



Annual Report 2020



EK KADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH

TABLE OF CONTENT

Sr. No.	Particulars	Page No.
1.	Vision	3
2.	Mission	3
3.	Values	3
4.	Foreword by Executive Director	4-5
5.	Highlights of the year 2020	6-7
6.	About the Programs	8-16
7.	COVID-19: Pivoted Approach to the programs	16-18
8.	Recipients of Awards and Prizes	19-20
9.	Impact	20
10.	Success Stories	21-22
11.	Meet our Team	22-24
12.	What's Next?	24-25
13.	Collaborators	25



VISION

Ek Kadam Aur Foundation (EKAF) represents Dr. Satish Tripathi's vision for children – the citizens of tomorrow. It is a vision of a world where every child is loved and respected, especially the ones who are underprivileged today. It is the hope of a world where every child enjoys uninterrupted rights and opportunities with free access to quality education, skill training, and healthcare. EKAF envisions a world of genuine freedom of thought and speech, where every child is free to be a child, lives in dignity, and has hopes for the future.

MISSION

Little humans. Big ideas. Blank canvases. Animated futures.

“It's the children the world almost breaks who grow up to save it.” This belief affirms our intentions and strengthens our mission. A child is like a flower bud in transition who, under the right conditions, can withstand the forces of nature. EKAF works with vulnerable children to make them resilient, ensuring that they can become secure in their ecosystem and reach their full potential when they finally bloom.

VALUES

Little humans. Resilient. Secure. Potent.

EKAF believes that education is a powerful tool in helping children reach their full potential. We aspire for change and growth, meaning we capitalize on providing positive change in our community and gain personal and professional growth.



With the vision to provide quality education and holistic development to children in rural areas of India, we conceptualized and started Ek Kadam Aur Foundation for Education and Health in India. This effort started on a humble note with the Elementary School Leadership Program in Jhawar Ka Purva Village in Auraiya District in Uttar Pradesh and was later extended to the Government Primary School in Panhar, Auraiya District. This effort not only led to the Train-the-Trainers Program in Auraiya District, but its success gave us the confidence to start three additional programs in Andhra Pradesh, West Bengal, Ladakh and Kathmandu. We very much appreciate the overwhelming support we received from professionals from India, Nepal, United States, Canada, and Switzerland during the past 4 years.

With the mission to democratize quality education and community health, our programs are designed to revolutionize both sectors. In the Train-the-Trainers

Program, we are working on students' fundamental education in Jhawar ka Purva and Panhar, the rural towns of Uttar Pradesh. In the High School Leadership Program, we prepare high school students in India and Nepal to become 21st-century critical thinkers using design thinking and entrepreneurial skills provided by our e-faculty from around the world.

Our approach to engaging students with activity-based course materials through group discussions, problem-solving and “out of box thinking” resulted in the birth of the Active Learning Program. With Technology for the Blind, we work to equip visually challenged students with digital technology for an efficient approach to study and/or gainful employment. Moreover, interns from US universities (Massachusetts Institute of Technology, Harvard University and New York University), through their insightful ideas and enthusiasm for working with our Program Coordinators, has given a new dimension to our projects.

In the short period of 4 years, since we registered in India in January 2017, our organization has positively impacted the lives of about one hundred teachers and over

1,100 students. We delivered 237 lectures to over 400 high school students in the virtual class over 4 academic years. We taught physics, chemistry, biology, mathematics and communication to 9th Class students and entrepreneurship to 10th Class students in the virtual class. Despite the COVID-19 challenge, we turned 2020 into a productive year and our dedicated team continues to expand for purposes of serving the needs of multiple Programs within our Mission.

I express my deep sense of gratitude to the Directors of our Boards, fellow colleagues, members on our e-faculty, and Chairs and members of Senior Leadership Teams of our Programs. I am thankful to the students in India, Nepal, and United States whose hard work, dedication, and perseverance over the years brought us closer to the fulfilment of our mission of democratizing quality education!

HIGHLIGHTS OF THE YEAR 2020 AND NUMBER OF BENEFICIARIES DURING LAST 4 YEARS

- **New Website Launched: please visit - ekkadamaur.org**
- **High School Leadership Program**
 - Year 2020:
 - Classes continued at Ramakrishna Mission High Schools in Sitanagaram and Visakhapatnam, Lamdon School, Leh, Ladakh, and NK Singh Memorial School, Kathmandu through smartphones. We provided 21 smartphones to students who could not afford them.
 - No impact of COVID-19 pandemic on virtual classes.
 - Second Entrepreneurship Bootcamp and Business Plan Competition.
 - Online Talent Show on Independence Day and Elocution Contest.
 - Hindi as the second language (Hindi-101) course with 20 Classes for Summer Interns.
 - Number of students during Academic Year 2020-21: 180.
 - WhatsApp was used as a tool to connect with each individual student.
 - [Last 4 Years: Number of students benefited: 398](#)
- **Train-the-Trainers Program for Elementary School**
 - Year 2020:
 - Classes continued outside school premises, during school closures due to the pandemic.
 - Ek Kadam Aur Computer Lab (donation by Catalyst Technologies) established at Government Primary School, Panhar.
 - Opened Library with donated books.
 - Republic Day and Independence Day celebrated with student's performances (music, dance, acting) and competitions.
 - [Last 4 Years: Number of students benefited: 437](#)

- **Active Learning Program for Middle School – developing 21st Century Skills**
 - Year 2020:
 - Phase 2 (Proof of Concept) completed Active Learning Content in biology and mathematics; Benefit: Teachers: 6, Students: 35 (Middle School Class-8).
 - Phase 3 with 14 teachers and 240 students started in December 2020 to be continued during 2021.
 - Continued collaboration with The Avenue World School, New York through Jeremy Bhatia MPP, Class of 2020, Harvard Kennedy School.
 - Year 2019: Completion of Phase 1; Benefit: Teachers: 3; Students: 10
- **Digital Education for Visually Challenged**
 - Year 2020:
 - Established relationship with Ramakrishna Mission Blind Boys Academy (BBA), Narendrapur, Kolkata.
 - Conducted survey with students and Faculty at BBA - use of smartphones.
 - Provided smartphones (8) and installed apps to visually challenged students in COPA (Computer Operator and Programming Assistant) Program.
 - Celebrated International Day of Persons with Disabilities with students at BBA, Kolkata.
 - Year 2019: Connected with Ramakrishna Mission Blind Boys Academy, Kolkata after being introduced through Ramakrishna Mission High School, Sitanagaram
- **Internship Program for US Universities**
 - Provided mentoring and guidance to 3 Capstone students from New York University, 6 undergraduate and graduate students from Massachusetts Institute of Technology, and 3 graduate students from Harvard University Kennedy School of Government
 - Year 2020: 12
 - Last 4 Years: 16
- **Fellowships and Scholarships**
 - Ek Kadam Aur Foundation Fellows: India: 4; US: 2
 - Merit Scholarships: India: 5 (high school, undergraduate, and graduate study)
 - Scholarships to Trainers (Train-the-Trainers Program): 5

ABOUT THE PROGRAMS

High School Leadership Program

The High School Leadership Program's main objective is to digitize education in rural regions of India and Nepal for the emerging young leaders to step up and lead. Using the latest video-conferencing technology, our e-faculty, who are industry experts worldwide, teach the students real-life leadership skills and uprightness. Students in the High School Leadership Program learn core academics (science and mathematics) and interpersonal skills. Currently, the program is operational in four partnered schools in India and Nepal: Ramakrishna Mission High Schools in Sitanagaram and Visakhapatnam, Lamdon Senior Secondary School, Leh, Ladakh, and NK Singh Memorial School, Kathmandu. The number of students in the virtual class is 200 for the academic year 2020-21.



Key features of the program:

- Teaching through live (virtual) videoconferencing
- The Foundation provides technology and resources required for teaching.

- The curriculum goes beyond the traditional classroom syllabus to include communication skills, interpersonal and entrepreneurial skills, including developing business ideas and writing business plans.

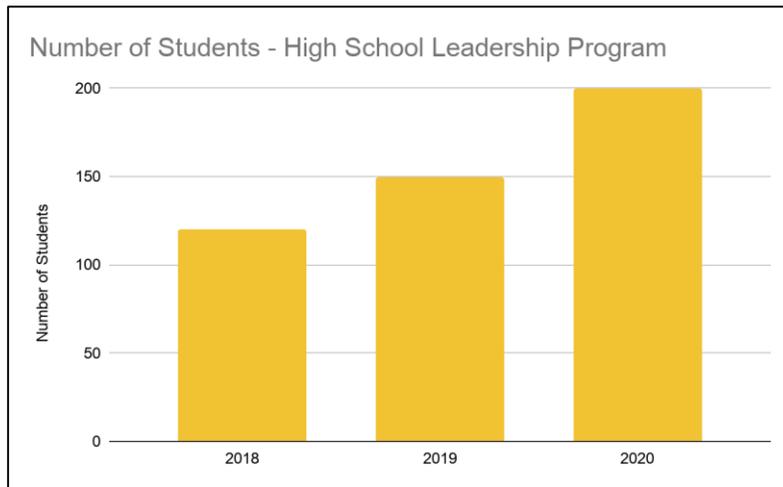
New Approaches that led to the success in 2020:

- Developed monitoring tools to receive participants’ feedback.
- Shared creative posters for all the events and virtual sessions.
- Communicated directly with students and coordinators through WhatsApp groups.
- Instituted “Best Lecture Award” to be given to the most impactful Class by an eFaculty.
- Social Media engagement

Impact Highlights

Figure 1 reflects the increase in the number of students enrolled in the High School Leadership Program over the past 3 years.

Figure 1



Competitions conducted in 2020

- Online Talent Show
- Elocution Competition
- Business Plan Competition
- Rangoli Competition

Creative Posters were created for all the events and sessions in the High School Leadership Program



Active Learning Program

Active Learning is a classroom environment where students are encouraged to be active participants and empowered to own their learning process. They engage in group activities and project-based learning to discover a topic for themselves, as opposed to passively listening to an expert. Active Learning curriculum emphasizes building 21st-century skills such as higher-order thinking, deeper understanding, communication, innovation, self-direction, and environmental awareness.



The Active Learning Program of Ek Kadam Aur Foundation was started with the vision to transform teacher-centered learning to student-centered learning. We launched this program in July 2019 at Ramakrishna Mission High School, Sitanagaram, Andhra Pradesh, India.

Key features of the program:

- Complies with goals of the Education Policy of India 2020.
- Focuses on training teachers, concepts of Active Learning classroom and testing their applicability to student participants.
- The program is running in phases. After each phase, feedback from participating teachers and students is discussed and incorporated to enhance the next phase.
- Phase 1 (Jul-Aug 2019; Class-8): Jeremy Bhatia introduced Active Learning concepts through curriculum covered under the online campus program of Avenues: The World School, New York.
- Phase 2 (Jul-Nov 2020; Class-8): The team consisting of Jeremy Bhatia, Mercedes Riley, and Pragya Saboo modified the program using curriculum from the State Board of Secondary Education and the Central Board of Secondary Education.
- Phase 3 (Dec-Feb 2021; Class-3 to 10): Currently run by Jeremy Bhatia and Drew Edwards, this phase covers 8 weekly modules and tasks from Avenues Active Learning Training. It focuses on making teachers independent to incorporate Active Learning in their classrooms.
- **Impact Highlights: [Figure 2](#) and [Figure 3](#).**

Figure 2

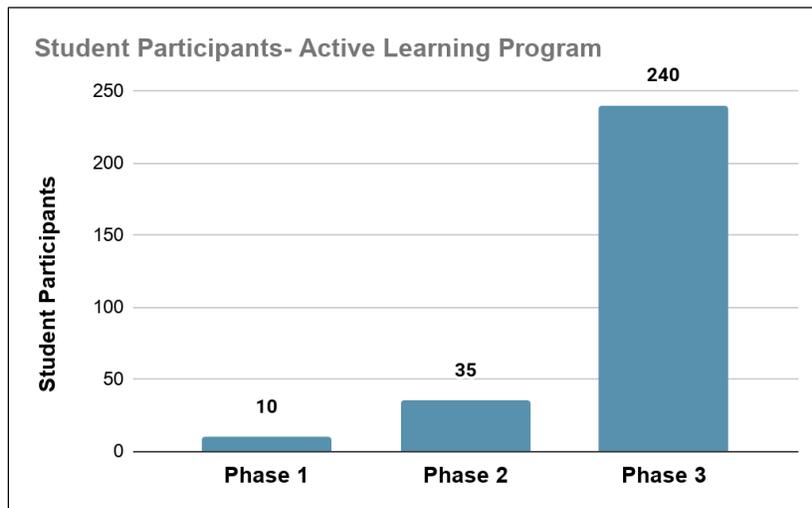
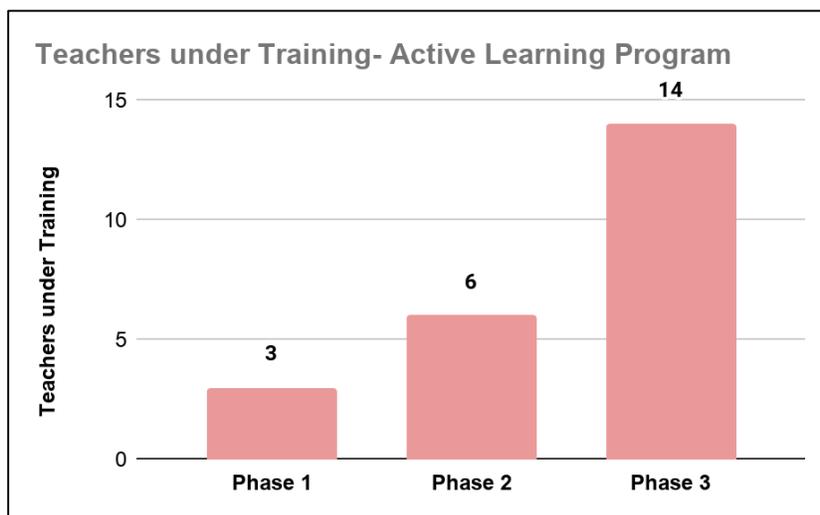


Figure 3



Train-the-Trainers Program

Access to good-quality primary education is often difficult for children in rural areas, where the Train-the-Trainers program bridges the gap between students and quality education. Currently, Train the trainers program is active in rural areas of Uttar Pradesh curated to enhance quality of teaching and address high dropout rate.

Key features of the program:

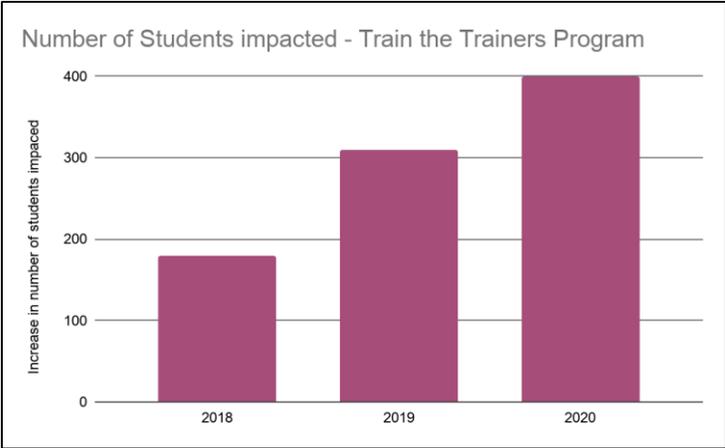
- The Foundation trained local high school graduates, undergraduates, and graduate students within the community to teach primary school students' basic math, Hindi, and English.

- The team uses the concept of Teaching at the right Level, in which the students are grouped by their level of knowledge of the subjects and are taught the curriculum tailored to their needs.
- The trainers work to improve student performance and to engage with the community and increase local support for education.
- To boost digital literacy at the grassroots level, the team started a Computer literacy program for the students.
- With the collaboration of 'Share a book India Association', Ek Kadam Aur Foundation set up a library to enable students to read, imagine, and grow to their fullest potential.
- To develop interpersonal skills, leadership and expand the scope of learning, the Foundation organized cultural programs, edutainment workshops, Edu-fun games, special coaching for competitive exams, and provided need-based scholarships.



Figure 4

The graph reflects the number of students impacted during 2017-2020



Technology for Blind (Virtually Challenged) Program

The Foundation supports inclusive education for everyone. India is currently home to about 2 million blind or visually challenged children (India Vision Institute; ET Health World). The visually challenged students face several challenges such as accessibility, movement, and skills to deal with day-to-day challenges of life such as difficulty in performing activities like navigating around places, finding reading materials and arranging clothes. The lack of Braille machines, Braille textbooks and dependency on others has a negative impact on their academic and social achievements. EKAF uses recent technological advancements in both static (e.g., laptops, computers) and mobile technologies (e.g., smartphones), as tools for education and enhanced quality of life of the visually challenged students. This program is developing innovative approaches through its work with a small cohort of students at the Blind Boys Academy of Ramakrishna Mission in Kolkata involving student interns from Massachusetts Institute of Technology. Feedback from this exercise will be used to better understand and apply technology to support learning needs for visually challenged students in schools (K-12) and colleges.



Public Health Education

The Public Health Education initiative is based on the philosophy that holistic development of any child or adult is incomplete without good health. EKAF shares information on hygiene and healthy habits with rural communities. The Foundation organizes medical, eye, and dental camps in the villages where its sponsored Primary Schools are located. A few hundred people receive access to healthcare services. The Foundation pays for the cost of prescription glasses for people who cannot afford them. Medicines are made available through Pradhan Mantri Bhartiya Jan Aushadhi Kendra.



CSR Programs

The Foundation offers Programs to implement Corporate Social Responsibility (CSR) opportunities in the areas of education (elementary/middle/high school), digitization of education, public health and other areas which are aligned with the vision of the Foundation.

Updated Website

The updated website now includes a location for donating - ekkadamaur.org.



COVID 19: PIVOTED APPROACH TO THE PROGRAMS

The Foundation's Programs and Projects continued uninterrupted in the face of COVID-19 viral pandemic by adopting new methods and modifying our modus operandi.

High School Leadership Program

- **Virtual classes:**

Students, Teachers and EKAF Staff continued all program activities (and added new projects) despite the COVID-19 Pandemic. The virtual classes started on July 11, 2020. Students participated in virtual classes from their homes through smartphones and laptops. The Foundation provided 21 smartphones to students who could not afford them.

- **Online Entrepreneurship Bootcamp**

The Ek Kadam Aur Foundation for Education and Health organized its 2nd Entrepreneurship Bootcamp (31 August -14 September 2020) for high school students in India and Nepal. Over 100 students from the partner schools were selected to participate. The focus of this year's Bootcamp was Social Entrepreneurship.

The Foundation recognizes the contribution of Professor Upasana Dhanda of Delhi University. She conducted a 10-day entrepreneurship bootcamp and covered topics such as developing a business idea, determining its feasibility, and writing a business plan. She also lectured on topics such as effective business communication, negotiation and decision making, as well as opportunities and challenges associated with the journey of being an entrepreneur. The bootcamp culminated with a lecture on legal aspects of starting a business by Sameer Kaushik, a practicing attorney in the New Delhi area.

These budding entrepreneurs translated their learning from the bootcamp into writing their business plans. Selected students presented their ideas to a panel of judges to compete for the prizes and seed money. There were 6 winners in the competition. Ms Tarunmai, a student from Ramakrishna Mission School Visakhapatnam, won the prize money to start her venture.



Hindi-101 Class for Summer Interns

The Hindi-101 Class was for Summer Interns who wanted to learn Hindi as a second language. The Hindi Class provided interns an opportunity to get cultural experience virtually, as international travel was not supported during 2020 due to the COVID-19 viral pandemic.

Train- the-Trainers

The Train-the-Trainers program continued by “Trainers” despite school closures. Since Trainers live close to the students, they were able to continue teaching in their neighborhoods. The Foundation shared teaching materials electronically to “Trainers” and they were able to incorporate them into their teaching subject matter, as well as Edu-fun games. WhatsApp turned out to be very helpful for the “Train-the-Trainers” Program during 2020.

Active Learning

Phase 1 of this program in the Year 2019 took place with 8th Class students and their teachers in a classroom environment. Phase 2 had to use virtual mode due to the viral pandemic. Phase 3 of this Program started in December 2020 following an online framework. Teachers in the training program continue to be engaged and find this program interesting and worthy of extending to different classes and to other EKAF-sponsored schools.

Technology for Visually Challenged

During the summer of 2020, the Technology for Visually Challenged program continued using preliminary groundwork by 2019 student interns. The 2020 student interns from Massachusetts Institute of Technology (MIT) (Indrayud Biswas Mandal and Gabriela Corea) did a thorough internet research and analyzed available technologies for both computers, as well as smartphones. This exercise resulted in a shortlist of the two most accessible software and the two Apps for smartphones.

Indrayud Biswas Mandal continued his work in the Fall (winter) of 2020 by taking on this project for his master's thesis at MIT working closely with the Foundation and under supervision of Dr. Kyle Keane, Lecturer at MIT. This project is known as Project Aakaar. Project Aakaar is about gaining a fundamental understanding of geometry and it focuses on how visually challenged students can study mathematics with the help of technology. Indrayud worked with teachers from EKAF-sponsored school in Visakhapatnam to understand the curriculum, develop lesson plans and design a set of puzzles called "Tactile Tangrams," a term used for a 3-D printable representation of compound shapes.

RECIPIENTS OF AWARDS AND PRIZES

Best Teacher Coordinator Award

Ms. Ramya Neeharika, Ramakrishna Mission School Visakhapatnam

Ms. S Mounica, Ramakrishna Mission School Visakhapatnam

Elocution Competition - Winners

Stanzin Kunsel, Lamdon Model Senior Secondary School, Leh

Stanzin Lzakar, Lamdon Model Senior Secondary School, Leh

Chuskit Wangmo, Lamdon Model Senior Secondary School, Leh

P. Sai Satwik, Ramakrishna Mission School Sitanagaram

T. Dhruvi, Ramakrishna Mission School Sitanagaram

Online Talent Show - Winners

Arts and Craft

Uma Maheshwari, Ramakrishna Mission School Sitanagaram

Ashleshal, N.K. Singh Memorial EPS School, Kathmandu

Tsewang Chuskit, Lamdon Model Senior Secondary School, Leh

Performing Art Category

Uma Maheshwari, RKM Sitanagaram

Ashleshal, N.K. Singh Memorial EPS School, Kathmandu

Tsewang Chuskit, Lamdon Model Senior Secondary School, Leh

Prizes for the School Management

Creative Arts: B Prasanna Rani, Principal, Ramakrishna Mission School Visakhapatnam

Music (Vocal): Ms Tenzin Diki, Teacher, Lamdon Model Senior Secondary School, Leh

Photography: Rohini Shrinivas, Computer Teacher, Ramakrishna Mission School Visakhapatnam

Business Plan Writing Competition - Winners

Sonam Chosdon, Lamdon Model Senior Secondary School, Leh

B. Tarunmai, Ramakrishna Mission School Visakhapatnam

Kruthika, Ramakrishna Mission School Sitanagaram

Wangchuk Gyatso, Lamdon Model Senior Secondary School, Leh

HariPriya, Ramakrishna Mission School Visakhapatnam

A. Vardhan, Ramakrishna Mission School Sitanagaram

B. Tarunmai from Ramakrishna Mission School was awarded the seed money to start her own social enterprise.

Rangoli Art Competition

Amrusha Indrani, Ramakrishna Mission School Visakhapatnam

Kajal Chaudhary, Fellow, Ek Kadam Aur Foundation

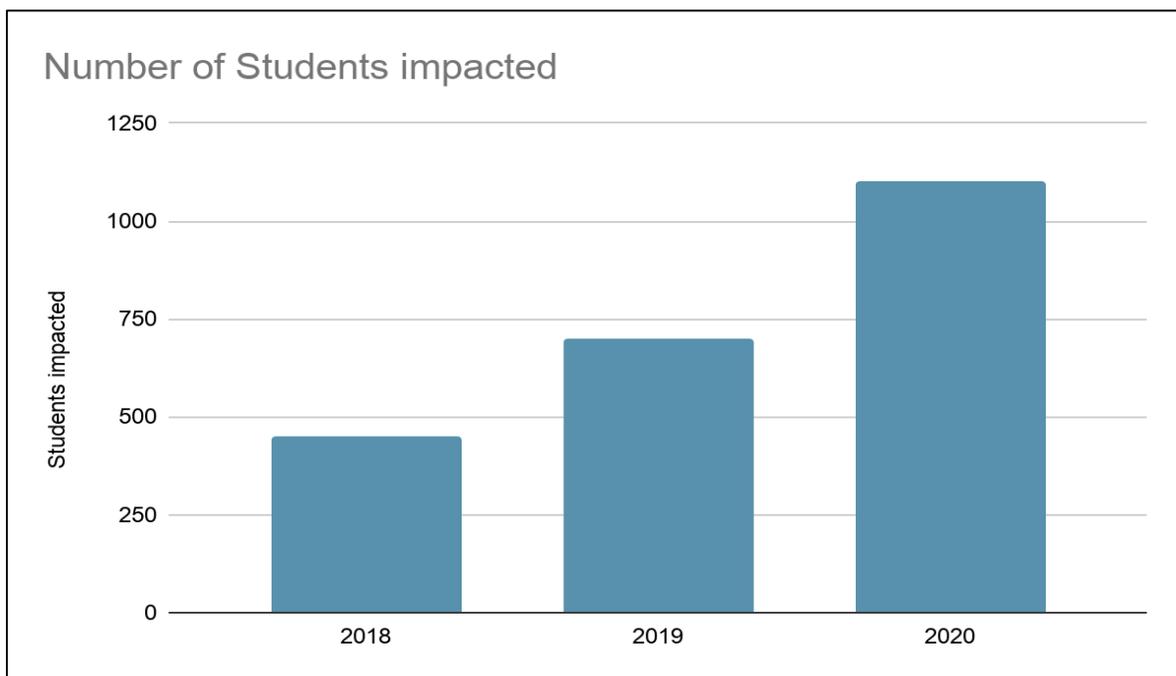
IMPACT

UNDP's Sustainable Development Goals (SDGs) fulfilled:



Lives impacted – [Figure 5](#) shows the number of students impacted by EKAF's programs in the last 3 years. A total of **1100+ students** have been impacted to date.

Figure 5



SUCCESS STORIES

C. Manish – Student

Class- 10th, Ramakrishna Mission High School, Visakhapatnam



“I am very lucky to have EK Kadam Aur to be associated with our school. I learned many new things from the Entrepreneurship bootcamp which helped me improve my skills, especially communication. Upasana Dhanda ma’am’s explanation and way of teaching are extraordinarily superb and her spirit of humbleness really motivated us. I would like to thank the EK KADAM AUR team for making us understand the process of business and its nuances. Despite the pandemic, the classes never stopped. Thank you for encouraging and supporting us and for enlightening us about entrepreneurship. I wish this journey would continue

so that our juniors will also get benefit. Thanks to our School management for supporting and guiding us throughout.”

Chalasanani Anjani Kumari, MSc, BEd

Physics Teacher, Ramakrishna Mission High School - Sitanagaram, Andhra Pradesh



“I have been a part of the Active Learning Program from the very beginning and have learned a lot throughout this journey. There is a significant change in my method of learning and teaching skills in the class now. The transformation we have noticed in our students is also very encouraging. I have noticed that students are more curious and enthusiastic to learn a topic through the Active Learning method as it gives them a purpose to apply their learning to real-life situations. This helps them not only to think and work differently but also to get a productive output. In this pandemic situation, interacting with students through online classes was a smooth change for me as I was already introduced to this method through Ek Kadam Aur Foundation's High School Leadership

Program.

Ek Kadam Aur is a gift in disguise for me and I am very fortunate to have been associated with EKA through my school. Thank you to EKA for their work towards the development of students, teachers, and the nation at large.”

Ruchi, BSc -Trainer, Government Primary School, Panhar



“My name is Ruchi. I am a trainer in the Train-the-Trainers Program, and I teach at Government Primary School, Panhar where most students come from Below Poverty Line (BPL) families. I want to be successful in my efforts to teach students at this school to enable me to continue to teach less privileged students.

Initially, students were not inclined towards studies but now they have developed interest because of additional teaching through “Train-the-Trainers Program. I teach Math, English, and General Knowledge. I also help students in enhancing their reading skills. I love spending time with kids. I teach them in an interactive way through games and activities and give them reward in the form of small

gifts when they perform well on tests.”

MEET OUR TEAM

Ek Kadam Aur (USA)

Directors of the Board

- Satish Tripathi, PhD, MPH
Director and Founder
- Fernando Quezada, MPA
Director
Executive Director, Biotechnology Center of Excellence Corporation, Waltham, Massachusetts, USA
- Gaurav Sharma, BE
Director
Physical Design Engineer, BE, APGD, Apple, Hillsboro, Germany

Directors of the Advisory Board

- Professor Thomas D’Aunno, PhD
Director, Health Policy and Management Program, Robert F. Wagner Graduate School of Public Service, New York University, New York, USA
- Bianca Ghose, MA
Chief Storyteller for Wipro, Public Speaker, New Delhi, India

Ek Kadam Aur Foundation for Education and Health (India)

Directors of the Board

- Satish Tripathi, PhD, MPH, Founder
- Om Prakash Sharma, PhD
- Usha Tiwari, BA

Management Team

- Susmita Mishra, BTech, PMP
Honorary Secretary
- Saumya Tripathi, BTech, BEd
Senior Manager, Train-the-trainers Program
- Sabina Kafle, MA
Consultant – Program & Communication Specialist at Prevent Cancer Nepal

EKA Foundation Fellows

- Sneha Harsh, BA (Honors)
High School Leadership Program
- Kajal Chaudhary, MSc
Active Learning Program
- Krittika Chakraborty, MSW
Technology for Blind
- Muskan Madhok, BA (Honors)
Corporate Social Responsibility and Outreach
- Indrayud Biswas Mandal, BE, MS (Class of 2021)
Technology for Visually Challenged
- Mercedes Riley, BS
Strategy and Impact Assessment Fellow, Ek Kadam Aur
Bain & Company, Boston, Massachusetts (since December 2020)

Senior Leadership Team of High School Leadership Program

- R.K. Mohan Rao, MSc
Chairman
Ramakrishna Mission High School, Sitanagaram, Krishna District,
Andhra Pradesh
- Stanzin Dawa, PhD
Principal, Lamdon Senior Secondary School, Leh, Ladakh
- Prasanna Rani, MA, BEd

Principal, Ramakrishna Mission High School, Visakhapatnam

- Rajendra Sharma, MA
Principal, N.K Singh Memorial English Preparatory School, Kathmandu

Health Education Team

- Gaurav Tripathi, MBBS (= MD in USA)
Medical Officer, UP Government
- Manjul Mayank Dubey, MSc
Optician, Vishwadev Eye care center
- Mansi Tripathi, BDS (= DDS in USA)
Apollo White dental care

Active Learning Team

- Jeremy Bhatia, MPP
Manager, Social Impact, Avenues: The World School, New York, USA
- Drew Edwards, Ed M
Consultant- Tigerworks R&D, Avenues: The World School, New York, USA
- Pragya Saboo, BS
Product Manager, Oscar Health, New York, USA

E - Faculty

The Foundation is privileged to have 80+ Faculty members from the United States and India who teach in its High School Leadership Program. A list of faculty members is available on the Foundation's website: ekkadamaur.org.

WHAT'S NEXT?

- Enhance the High School Leadership Program by sharing e-faculty Guide to the guest speakers and conducting co-curricular activities and competitions for students' holistic development.
- Incorporate monitoring tools and recommendations by the interns from Massachusetts Institute of Technology and Harvard Kennedy School, United States.
- Develop entrepreneurship bootcamp as a result-oriented leading initiative for EKAf sponsored high schools.
- Build on the success of the Train-the-Trainers program by redesigning the training of "trainers" involving active learning concepts.

- Provide Basic Computer training to students at EKAF sponsored primary schools.
- Develop effective solutions to designing curriculum for computer and smartphone training to visually challenged students. Test the curriculum at Blind Boys Academy and other schools for visually challenged students.
- Expand the Active Learning Program under “pilot” at Ramakrishna Mission High School, Sitanagaram to other EKAF’s partner schools.
- Transform EKAF Internship Program (Summer, Fall and Spring) to become one of the most desired choices for students.
- Develop creative ways to receive Individual and Institutional Contributions.
- Develop relationship with corporations and seek funding under Corporate Social Responsibility (CSR)
- Expand social media outreach and activities to keep the stakeholders informed and engaged with activities of the Foundation.
- Ensure synergic collaborations with stakeholders via increased outreach for greater impact.
- Organize COVID-19, Health and Hygiene Awareness campaign.

COLLABORATORS

- Ramakrishna Mission High School, Sitanagaram, Guntur District, Andhra Pradesh
- Ramakrishna High School, Visakhapatnam, Andhra Pradesh
- Lamdon Model Senior Secondary School, Leh, Ladakh
- N.K. Singh Memorial EPS High School, Kathmandu, Nepal
- Ramakrishna Mission Blind Boys’ Academy, Kolkata, West Bengal
- Government Primary School, Panhar and Jhawar ka Purva, Auraiya District, Uttar Pradesh
- New York University, New York, USA
- Harvard Kennedy School, Cambridge, Massachusetts, USA
- Massachusetts Institute of Technology, Cambridge, Massachusetts, USA
- Share a Book India Association, India



EK KADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH



LET US CONNECT....

Reach out to us for CSR opportunities, volunteering, collaborations, donations and much more!

	Website: ekkadamaur.org
	Email ID: admin@ekkadamaur.org
	Facebook: facebook.com/Ek-Kadam-Aur-Foundation-for-Education-and-Health
	LinkedIn: linkedin.com/company/ek-kadam-aur