



EK KADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH

QUARTERLY REPORT

APRIL-JUNE 2023

**BRINGING EDUCATION TO CHILDREN WITH BLINDNESS AT
THEIR DOORSTEPS**



3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION



8 DECENT WORK AND
ECONOMIC GROWTH



10 REDUCED
INEQUALITIES



17 PARTNERSHIPS
FOR THE GOALS



www.ekkadamaur.org

About the Foundation

The Ek Kadam Aur Foundation for Education and Health is a non-profit charitable (public) organization registered in India since January 2017. We facilitate schooling and learning enhancement opportunities for children from low-income backgrounds through our programs in partnership with government and private schools and institutes in India and Nepal. Since 2020, we have been contributing to the educational and skill development needs of visually challenged children in India.



VISION

Ek Kadam Aur Foundation represents Dr Satish Tripathi's vision of a world where every child enjoys complete, uninterrupted rights and opportunities with free access to quality education, skill training and healthcare. Ek Kadam Aur Foundation envisions a world where every child is a potential leader and lives in dignity.



MISSION

Transforming lives of underprivileged children through education, technology, healthcare programs.



VALUES

G: growth **R:** respect **I:** inclusion **T:** teamwork

Ek Kadam Aur Foundation is a non-profit charitable organization registered in the US since 2015 under 501c3 and in India since 2017 under 80G.

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Message from the President



Dear Friends,

As we press forward into our seventh year of devoted service, our unwavering commitment remains focused on bridging educational disparities among children from rural backgrounds, while simultaneously striving for universal access to quality education. With great satisfaction, we present this report, offering an overview of the achievements during the second quarter of 2023.

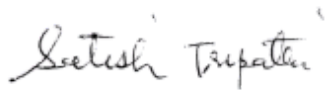
The Arunodaya Program, during this period, took significant strides forward, achieving remarkable progress and reaching milestones in Uttar Pradesh, Chhattisgarh, Madhya Pradesh, and West Bengal. With a surge in enrollments and expanded presence in new districts, particularly in Chhattisgarh, the program established robust collaborations with government officials and local stakeholders. Notably, the inclusion of interns from institutions such as Massachusetts Institute of Technology, Harvard Graduate School of Education and Harvard Kennedy School, and New York University added value to our impact assessment and data analysis endeavors. Furthermore, successful workshops and sensitization programs empowered mentors, teachers, parents, and communities to contribute actively to the holistic development of visually impaired children. Overall, the Arunodaya Program remains steadfast in its resolute mission to provide unfaltering support and quality education to visually challenged children across India.

Turning to our other flagship initiatives, including the High School Leadership Program, Train the Trainers Program for Elementary Schools, and the Active Learning Program, we are proud to witness their continued success, effectively engaging with an ever-growing number of young students and change-makers. Additionally, we had the privilege of welcoming four exceptional High School students during the 2nd Quarter, representing the United States, India, and Nepal, under our Ambassadors of Change initiative as part of the Nurturing Youth Leaders Program.

We extend our gratitude to teachers of Arunodaya Program, directors of the board, advisory board members, dedicated team members, enthusiastic volunteers, invaluable stakeholders, supportive corporate partners, and compassionate individual supporters. Your unwavering guidance and contributions serve as the bedrock of our efforts. With your steadfast support, Ek Kadam Aur Foundation remains committed to expanding its horizons and endeavoring to effect positive change through the transformative power of inclusive education.

With profound appreciation and heartfelt thanks,

Happy reading!

A handwritten signature in cursive script that reads "Satish Tripathi".

Dr. Satish Tripathi (Founder/President)

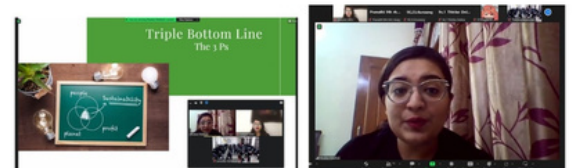
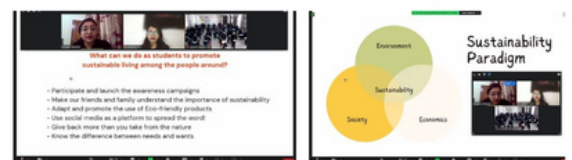
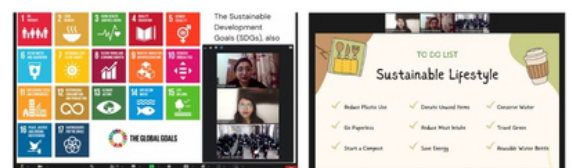
Our Programs

Arunodaya (Sunrise) for Blind Program:

Through the Arunodaya Program, the Foundation identifies visually impaired children aged 5 to 14 years from remote regions of India. Qualified special educators train certified trainers to provide personalized one-on-one instruction to these children. The program's key objectives include giving blind children a fair chance at life through school-readiness, preparing them to integrate into India's social and educational systems, and enabling their inclusion in regular classrooms. The program is conducted in two six-month phases. The first phase focuses on personalized training to build the child's confidence, interest in learning, and readiness for regular school. In the second phase, the children join local schools with assistance in their commutes and movements within the school. Currently, the Arunodaya Program is active in four Indian states: Uttar Pradesh, Chhattisgarh, Madhya Pradesh, and West Bengal.

High School Leadership:

The High School Leadership Program, a flagship initiative of the Foundation, offers training in essential 21st-century skills like communication and leadership. Virtual classrooms provide students from four partner schools, including three in India and one in Nepal, direct mentorship opportunities with over 200 professionals from the Foundation's global network. More than 300 high school students benefited from this program and over 1000 students have already experienced its advantages in the past 5 years.



Our Programs

Train the Trainers program:

The Train the Trainers Program aims to empower local graduates and high school students to assist elementary school children in their community with fundamental academic skills outside school hours. By nurturing these young leaders, the program encourages them to give back to their community through public service. Not only do the school children benefit from the trainers' support, but the trainers themselves receive scholarships to pursue their academic and career goals.

Active Learning program:

The Active Learning Program fosters student engagement by transitioning from teacher-centered to student-centered learning, promoting the development of 21st Century Skills. Regular workshops and training programs on Active Learning are conducted for teachers and students in partner schools. The program encourages peer-led discussions, critical thinking, and embodied learning. Following training at Ramakrishna Mission High School, Sitanagaram, teachers have implemented Active Learning techniques in the school. Ek Kadam Aur Foundation has partnered with the College of Education, Ramakrishna Mission Vidyalaya (a deemed university), Coimbatore, to expand this initiative.



HIGHLIGHTS



Arunodaya Program Scales:

The Arunodaya Program's Reach Expands to New Districts: it means more lives changed. The Arunodaya Program celebrated a successful expansion as it reached two additional districts, Janjgir and Sakti, in the state of Chhattisgarh.



Ek Kadam Aur Foundation's Productive Annual Meeting:

The Foundation's highly anticipated annual meeting was held in Delhi, spanning five days from 8th to 12th June 2023. During this collaborative gathering, all team members convened to strategize and enhance the effectiveness of the Arunodaya program.

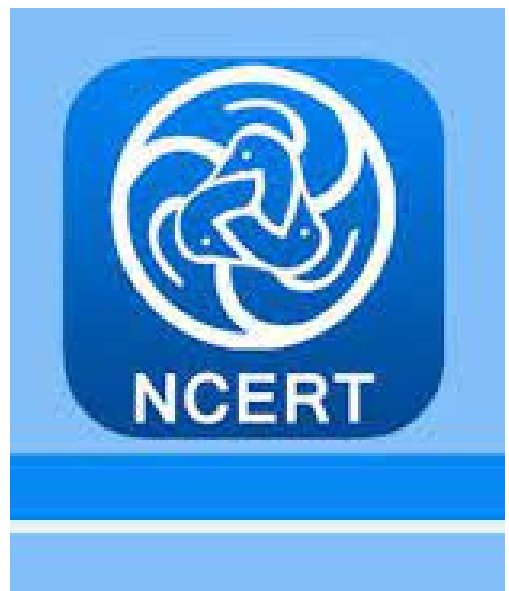


HIGHLIGHTS



Empowering Workshop at IIT Delhi:

Our team had the privilege of attending an enriching workshop, organized by Assistech Foundation at the Indian Institute of Technology (IIT), Delhi, focused on 'Utilizing Assistive Technologies to Educate Children with Visual Impairment.' During this event, our team gained valuable insights into innovative assistive devices and discovered ways to optimize the use of existing resources, ultimately improving the learning experiences of visually impaired children.



Embracing Inclusive Education at NCERT, New Delhi:

A comprehensive workshop titled 'Introduction to Inclusive Education and Government's Initiatives to Promote Inclusive Education' was conducted by the National Council for Educational Research and Training (NCERT) in New Delhi. During this enlightening session, our staff members gained a profound understanding of inclusive education within the Indian schooling system.

HIGHLIGHTS

ANNUAL CONFERENCE, 2023



Ek Kadam Aur is set to host a Global Annual Conference on "Prevention and Management of Vision Impairment and the Education of Individuals with Visual Disabilities" on October 30th and 31st, 2023, in New Delhi, India.

This international conference aims to address global challenges related to vision impairment, offering insights into prevention, treatment, and education for both blind children and adults. Distinguished experts from diverse fields, such as ophthalmology, optometry, education, technology, and rehabilitation, will converge to exchange research findings, effective strategies, and innovative approaches.

The conference endeavors to foster collaboration among attendees, propelling advancements in the quality of life for individuals facing visual challenges. Beyond this, Ek Kadam Aur envisions raising awareness, nurturing understanding, and cultivating support for the blind and visually impaired, empowering them to lead enriched and meaningful lives.

PROGRAM UPDATES

HIGH SCHOOL LEADERSHIP PROGRAM

During the second quarter of 2023, the High School Leadership Program successfully held 23 sessions for our student beneficiaries from partner schools. These sessions provided a holistic contemporary learning experience, covering a diverse range of vital topics relevant to students. The sessions were conducted by subject matter experts from around the world, offering students access to in-depth knowledge and empowering them to present themselves with confidence and respond to different situations.



EKKADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH

HIGH SCHOOL LEADERSHIP PROGRAM



EKKADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH

HIGH SCHOOL LEADERSHIP PROGRAM

EK KADAM AUR FOUNDATION PRESENTS
an online session on

THE POWER OF AUTHENTICITY



APRIL 15 | SATURDAY

8 AM (IST) | ZOOM

Guest Speaker
PALLAVI PURI

Food Policy Communication Manager,
Vital Strategies, New York City

LET'S LEARN TOGETHER



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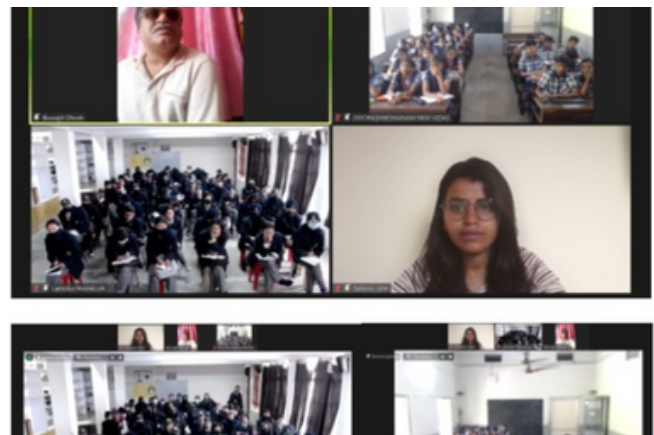
ONLINE SEMINAR



GUEST SPEAKER
MR. BISWAJIT GHOSH
DIRECTOR, ARUNODAYA (SUNRISE) FOR
BLIND

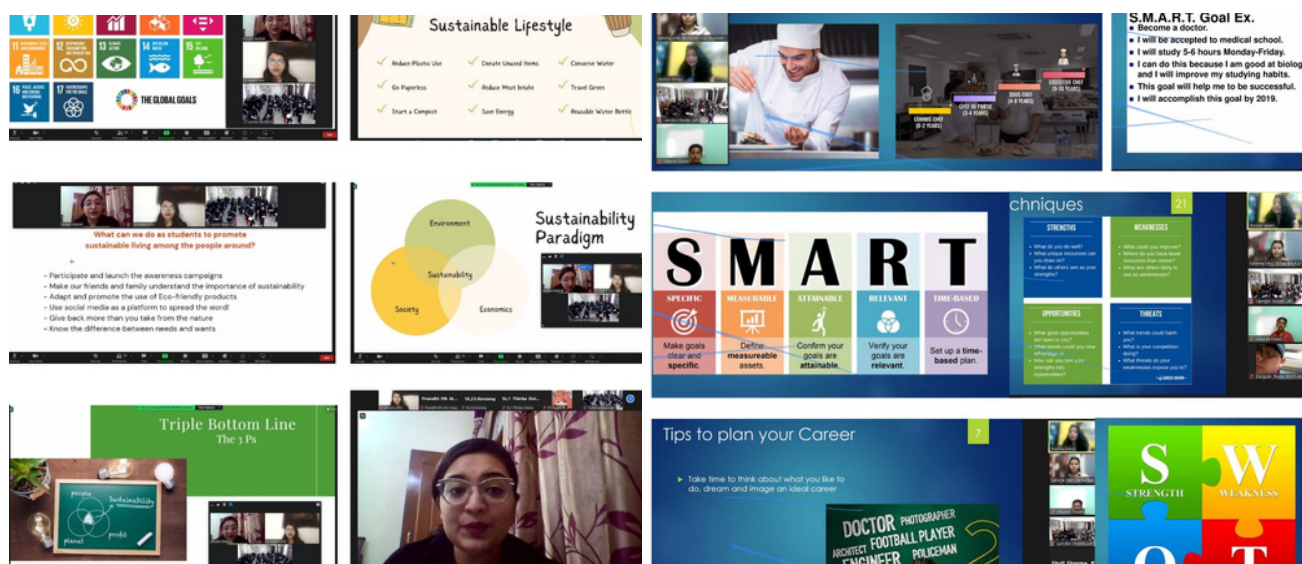
PREVENTION OF BLINDNESS WEEK

TUESDAY | 4TH APRIL | 8 AM IST



HIGH SCHOOL LEADERSHIP VIRTUAL SESSIONS: APRIL-JUNE 2023

Date	Topic	Resource Person	Affiliation
APRIL			
April 4th, 2023	Seminar - Prevention of Blindness Week	Biswajit Ghosh, Director, Arunodaya (Sunrise) for Blind	Ek Kadam Aur -Foundation for Education and Health
April 8th, 2023	Fundamental Unit of Life- Biology, Connecting Planet and Society - A Sustainable Lifestyle	Dhanavathani D, Senior Associate/ Technical Lead Muskan Madhok, Volunteer	Cognizant Technology Solutions Limited & Ek Kadam Aur Foundation
April 15th, 2023	Power of Authenticity	Pallavi Puri, Food Policy Communication Manager	Vital Strategies, New York City
April 18th, 2023	Triangles & its types, Pythagorean Theorem & the Magic of Math	Vasudeo Ingale, Associate Director - Operations	Firstsource Solutions Limited
April 22nd, 2023	Entrepreneurship - A great career choice	Manisha Acharya, PhD, Project Director, Founder & Director	E&Y & Weneurs Forum
April 25th, 2023	Motion - Physics	B. Sivapriya, System Engineer	Tata Consultancy Services, Chennai
April 28th, 2023	Feedback Sessions	Salome John, Head, High School Leadership Program	Ek Kadam Aur -Foundation for Education and Health



HIGH SCHOOL LEADERSHIP VIRTUAL SESSIONS: APRIL-JUNE 2023

Date	Topic	Resource Person	Affiliation
MAY			
May 2nd, 2023	Structure of the Atom - Chemistry	Tharani Devi, Associate Director, Learning & Development Shared Services	Cognizant Technology Solutions Limited
May 6th, 2023	Workshop - Spike Theory, Selectivity and where to experience	Sarosh Nagar, Undergraduate Student, President	Harvard University & Emerging Technology Group
May 9th, 2023	Force and Laws of Motion- Physics	Sukhendu Bhattacharya, Manager - Human Resources	Firstsource Solutions Limited
May 13th, 2023	Sound - Physics	B. Sivapriya, System Engineer	Tata Consultancy Services, Chennai
May 16th, 2023	The Art of Communication	Ms. Varsha Raicod, Senior Software Engineer and Scrum Master	CGI
May 20th, 2023	Workshop - Resume Development & Framing	Sarosh Nagar, Undergraduate Student, President	Harvard University & Emerging Technology Group
May 23rd, 2023	Cultivating Good Habits	Guru Aravind Ardhanari, Senior Manager	Cognizant Technology Solutions Limited

EK KADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH

HIGH SCHOOL LEADERSHIP PROGRAM

CHEMISTRY - STRUCTURE OF THE ATOM

Guest Speaker
THARANI DEVI
Associate Director, Learning & Development Shared Services
Cognizant Technology Solutions Limited

2 MAY 2023 | 8AM IST | TUESDAY | ZOOM

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EK KADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH

HIGH SCHOOL LEADERSHIP PROGRAM

EK KADAM AUR FOUNDATION PRESENTS
an online session on

CULTIVATING GOOD HABITS

MAY 23 | TUESDAY
8 AM (IST) | ZOOM

Guest Speaker
GURU ARAVIND ARDHANARI
Senior Manager, Cognizant

HIGH SCHOOL LEADERSHIP VIRTUAL SESSIONS: APRIL-JUNE 2023

Date	Topic	Resource Person	Affiliation
JUNE			
June 3rd, 2023	Activity of the Month -Your Favourite Character	Salome John, Head, High School Leadership Program	Ek Kadam Aur - Foundation for Education and Health
June 6th, 2023	Start Innovating Today	Salome John, Head, High School Leadership Program	Ek Kadam Aur - Foundation for Education and Health
June 17th, 2023	How to choose the right career?	Jessica James, Lead Coach, Soft Skills CoE	Cognizant Technology Solutions Limited
June 20th, 2023	Workshop - Interviews: Tips, Tricks and Framing	Sarosh Nagar, Undergraduate Student, President	Harvard University & Emerging Technology Group
June 24th, 2023	Epigenetic - Biology	Meghna Thakkar, PhD, Life Science Analyst & Strategy Consultant, Market Intelligence Manager	Danaher Corporation
June 25th, 2023	Public Speaking Course - SAID - Types of Speeches & What makes a great speaker?	Aditi Dey, Ambassador of Change, USA	Ek Kadam Aur - Foundation for Education and Health
June 27th, 2023	Workshop - Cover Letters: What works and what doesn't?	Sarosh Nagar, Undergraduate Student, President	Harvard University & Emerging Technology Group

EK KADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH

ZOOM SESSION

START INNOVATING TODAY

Is Innovation the key to success?

Today is the right time and day to start, so why not?

What can you innvocate in your classroom?

What are the possibilities in your home and neighbourhood?

TUESDAY
JUNE 6, 2023

SALOME JOHN
PROGRAM HEAD, HIGH SCHOOL LEADERSHIP PROGRAM

EK KADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH

HIGH SCHOOL LEADERSHIP PROGRAM

EK KADAM AUR FOUNDATION PRESENTS
an online session on

HOW TO CHOOSE THE RIGHT CAREER?

JUNE 17 | SATURDAY
8 AM (IST) | ZOOM

Guest Speaker
JESSICA JAMES
Lead Coach -Soft Skills CoE - Coimbatore

LET'S LEARN TOGETHER

HIGHLIGHT Sessions

The foundation collaborated with the Emerging Technology Initiative (ETI), an interdisciplinary nonprofit started by Harvard University undergraduate students, dedicated to analyzing the economic and political implications of cutting-edge emerging technologies and utilizing these technologies for outreach purposes. ETI conducted four workshops on Technology and Career Development, providing valuable insights and guidance to participants.

1. Sarosh Nagar, President of ETI, spearheaded a series of insightful workshops, covering crucial topics related to career development.
2. On May 6th, attendees were treated to the workshop "Spike Theory, Selectivity, and Where to Experience," which delved into theories and concepts related to selectivity and experience.
3. Continuing the momentum, a resume-focused workshop titled "Resume Development & Framing" took place on May 20th, providing participants with valuable guidance on creating impactful resumes.
4. On June 20th, the spotlight shifted to "Interviews - Tips, Tricks, and Framing," where Sarosh shared expert advice for acing interviews.
5. Participants were further enriched by a workshop dedicated to "Cover Letters - What Works and What Doesn't," also facilitated by guest speaker Sarosh Nagar, who offered valuable insights into crafting effective cover letters.

The Emerging Technology Group's collaboration with the foundation provided attendees with a comprehensive and beneficial career development experience.

Big Picture: The Goals of an Interview

- An interview is a way to **personalize, humanize, and set yourself apart**.
- Above all, it should leave a lasting positive impression that you are the best candidate for a role of job.

How to adapt

- If it's possible like interview that something small you said, ask further questions and talk more about it.
- You want to highlight what they like, but do not sound like a self-righteous.
- If it's something they did not like:
 - o Got a hard 'F' to change and move onto a different subject.
 - o If the interviewer eventually concerned, consider asking why and clarifying for **context** with this last line.

ETI

EK KADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH

HIGH SCHOOL LEADERSHIP PROGRAM

presents an online session on

Workshop 1 - Spike Theory, Selectivity, and where to Experience.

Guest Speaker
Sarosh Nagar
President, Emerging Technology Group Undergraduate - Chemistry, Economics and Government, Harvard University, US

May 6th, 2023
Saturday
8 AM | ZOOM

ekkadamaur.org

A Glimpse of our HSLP Sessions



HIGH SCHOOL LEADERSHIP PROGRAM



Guest Speaker
Sukhendu Bhattacharya
Manager - Human Resources
Firstsource

presents an online session on

PHYSICS
Force and Laws
of Motion



May 9th, 2023
Tuesday
8 AM | ZOOM



EK KADAM AUR PRESENTS
an online session in

BIOLOGY

FUNDAMENTAL UNIT OF LIFE



Guest Speaker
Dhanavathani D
Senior Associate/Technical Lead
Cognizant

ekkadamaur.org



EK KADAM AUR FOUNDATION PRESENTS
an online session on

CONNECTING PLANET AND SOCIETY: A SUSTAINABLE LIFESTYLE



APRIL 8 | SATURDAY
8 AM (IST) | ZOOM

Guest Speaker
MUSKAN MADHOK
CSR, ESG AND SUSTAINABILITY
ENTHUSIAST

LET'S LEARN TOGETHER

HIGH SCHOOL LEADERSHIP PROGRAM



HIGH SCHOOL LEADERSHIP PR

PHYSICS: MOTION



Guest Speaker
B. SIVAPRIYA
System Engineer
Tata Consultancy Services, Chennai

25 APRIL, 2023 | 8AM IST | TUESDAY | ZOO



www.ekkadama

HIGH SCHOOL LEADERSHIP PROGRAM



Guest Speaker
Dr. Manisha Acharya
Project Director - E&Y, Founder and
Director, Weneurs Forum

presents an online session on

ENTREPRENEURSHIP
A great career
choice



APRIL 22nd
Saturday
8 AM | ZOOM

HIGH SCHOOL LEADERSHIP PROGRAM



Guest Speaker
Vasudeo Ingale
Associate Director - Operations,
Firstsource

presents an online session on

Triangles & it's types,
Pythagorean Theorem
and
Magic of Math!



APRIL 18th
Tuesday
8 AM | ZOOM

Program Updates

ARUNODAYA (SUNRISE) FOR BLIND CHILDREN PROGRAM

In the second quarter, The Arunodaya Program achieved significant progress and important milestones in Uttar Pradesh, Chhattisgarh, Madhya Pradesh, and West Bengal. The program successfully increased its enrollment, expanded to new districts, and established stronger partnerships with government officials and local stakeholders. The engagement of interns from Massachusetts Institute of Technology, New York University, and Harvard University contributed to the program's impact assessment and data analysis. Workshops and sensitization programs were conducted to empower mentors, teachers, parents, and communities in supporting the holistic development of children with blindness. Continuous monitoring and dedicated follow-ups ensured the program's effectiveness and responsiveness to the children's needs. The Arunodaya Program remains firmly committed to its mission of providing quality education and support to these children in India. Additionally, in Chhattisgarh's Janjgir district, a significant milestone was achieved as an MoU was signed between the organisation and district officials, leading to support for the program.



Program Updates

PROGRAM LOCATIONS:



UTTAR PRADESH



WEST BENGAL



CHHATTISGARH



MADHYA PRADESH

PROJECT STATUS: FOUR STATES IN INDIA

Places	Uttar Pradesh	Chhattisgarh	West Bengal	Madhya Pradesh
Started	March 2022	July 2022	November 2022	March 2023
Children	44	30	40	27
Mentors	23	29	12	9
Special Educators	7	2	10	2

Total Children: 141

Total Mentors: 73

Total Special Educators: 21



**Arunodaya Students
practicing Daily Living
Skills**

PROGRAM STATUS: UTTAR PRADESH



In Uttar Pradesh, the program has made significant strides during the second quarter, with 42 enrolled children from Auraiya, Kannauj, and Gazipur District benefiting from the initiative.

We have ensured the program's effectiveness through diligent monitoring, conducting monthly tests and surveys to track the children's development and address any specific needs.

Community engagement plays a crucial role in the program's success, and we actively involve parents, guardians, and local stakeholders to support and nurture the children's educational journey.



PROGRAM STATUS: MADHYA PRADESH



In the second quarter, the program identified an additional 10 children in Jabalpur, Madhya Pradesh, bringing the total count to 26. Ensuring the program's success and effectiveness, quality assurance is prioritised. Midline surveys were conducted to track the progress of children enrolled in the first quarter, assessing the program's impact, and identifying areas that may need extra support. Monthly tests are administered to monitor the ongoing development and academic performance of all children, providing valuable data on individualised instruction and support. A dedicated monitoring team maintains regular communication with children, special educators, mentors, and guardians, offering timely support and guidance.

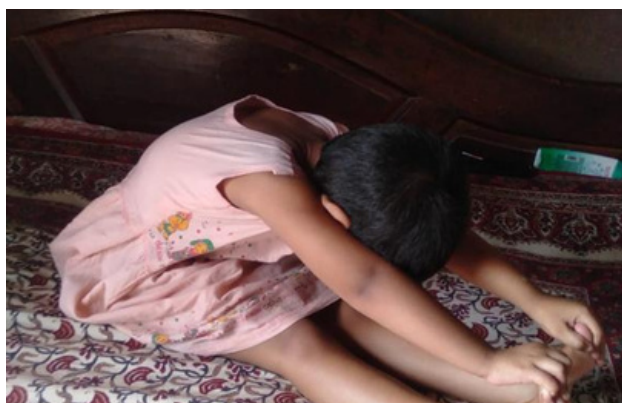
The Arunodaya Program acknowledges the importance of involving the community and parents in supporting the education and well-being of the children. Hence, regular parents' and community sensitization programs are conducted to raise awareness and educate stakeholders, fostering a supportive and inclusive environment for the children's growth.



PROGRAM STATUS: WEST BENGAL



By the end of the second quarter, West Bengal had enrolled 42 children, making it the state with the highest number of districts involved, a total of 11. Recognizing the significance of parental and community involvement, various sensitization programs have been held in different districts. These efforts aim to promote acceptance of children with blindness as individuals first, beyond their disabilities. In addition, a sensitization program was conducted at Malda Medical College to streamline the issuance of medical certificates for children with visual impairment. Helen Keller's day was celebrated online in West Bengal on 27th June, with active participation from students and mentors showcasing cultural performances, including singing, dancing, and poetry recitations. To ensure the program's quality, surprise visits and video calls are conducted by Special Educators and other team members. This ensures that mentors are actively engaged in the field, fulfilling the goal of bringing quality education to the children's doorsteps.



PROGRAM STATUS: CHHATTISGARH



Chhattisgarh witnessed notable progress during the second quarter as the Arunodaya program expanded to Janjgir, Sakti, and GPM districts in collaboration with District Magistrate (Federal Government official) Richa Chaudhari and Samagra Shiksha Mission.. In April, 26 children were enrolled in the Janjgir-Champa districts, and an orientation was conducted for a team of mentors, including Block resource persons, District Mission Coordinators, Assistant Program Coordinators, and selected volunteers. The volunteer mentors received weekly lesson plans from the EKA team and started teaching children with blindness essential skills like Compensatory functional skills and orientation. Mobility, and Sensory skills; Daily Living skills; foundational literacy; and numeracy skills.

A Transformative Workshop for Teachers, volunteers, and Parents of Children with Blindness was held from 19th to 22nd June 2023. The workshop focused on addressing challenges faced by blind students and provided hands-on activities to prepare children for learning Braille. Participants were introduced to the Braille six dot system and received training in white cane orientation and mobility, sensory skills, and the use of assistive devices like the Abacus and Tailor Frame. Following the positive response from the workshop, a sensitization drive for parents and the community was carried out from 22nd to 29th June to raise awareness about the needs and capabilities of blind children, promoting inclusivity and acceptance in society.

The Arunodaya team diligently monitors the program, providing continuous follow-ups and gathering feedback from parents, mentors, and government schoolteachers to ensure that blind children receive appropriate support and that trained educators effectively cater to their educational needs.

An essential event during this quarter was 'Vidyalaya Pravesh Utsav,' conducted at the Block Level in Nawagarh when schools resumed after summer vacations. Teachers were sensitised and briefed on fostering inclusion of children with blindness in the classroom, promoting peer learning, and the use of assistive technology to facilitate their education in areas such as Braille, daily living skills, sensory skills, and orientation and mobility.

PROGRAM UPDATES

TRAIN-THE-TRAINERS PROGRAM FOR ELEMENTARY (PRIMARY) SCHOOLS

During the second quarter, Train the Trainers Program continued the dedicated involvement with community changemakers, ensuring education for all children. In Uttar Pradesh, with the support of five trainers in Panhar and Jhawar ka Purva, we successfully provided education to 160 students. Our comprehensive curriculum covered subjects like Hindi, English, and Mathematics, with classes conducted six days a week.



ACTIVE LEARNING PROGRAM

The Active Learning Program aims to foster student engagement by transitioning from teacher-centred to student-centred learning. We regularly conduct workshops and training programs on Active Learning for both teachers and students in our partner schools. In the second quarter, the Program continued to make significant progress.



Nurturing Youth Leadership

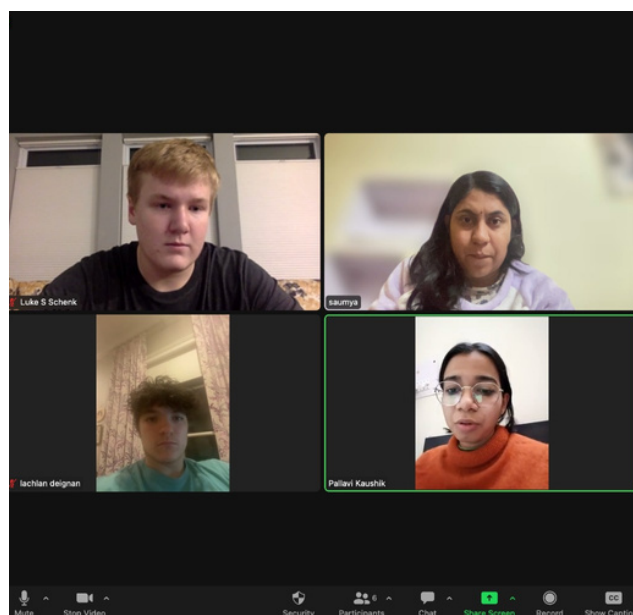
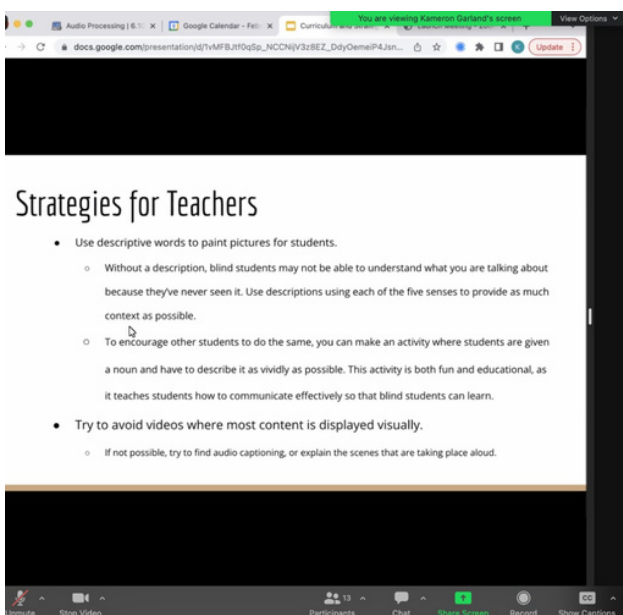
The Ek Kadam Aur Foundation is dedicated to fostering youth leadership and offers internship opportunities throughout the year. These internships are available for both High School and college students, including both current students and graduates. The opportunities are provided through two initiatives: Ambassadors of Change for High School students and Internships for college students and graduates.

INTERNSHIP OPPORTUNITIES

June - August 2023: This summer, we have Thomas Stueber and Luke Schenk, both from Massachusetts Institute of Technology (MIT), actively involved in projects related to data analysis and website development, respectively.

Thomas Stueber is dedicated to data analysis, striving to produce insightful and impactful analyses while ensuring effective data presentation. His focus is on generating meaningful data outputs that can enhance the effectiveness and efficiency of the foundation's programs, especially the Arunodaya (Sunrise) for Blind Children Program and High School Leadership Program.

Meanwhile, Luke Schenk is diligently working on enhancing the foundation's website, implementing a series of changes to improve its functionality and user experience. His contributions aim to make the website more accessible and user-friendly, enabling better engagement with the foundation's initiatives and mission.



Nurturing Youth Leadership

AMBASSADORS OF CHANGE

During the second quarter, the foundation warmly welcomed four High School students as Ambassadors of Change, representing the United States, India, and Nepal. These inspiring individuals have already begun their projects with great enthusiasm.

Aditi Dey, the Ambassador of Change from the United States, successfully launched and completed her project, SAID - Speak, Analyze, Investigate, and Debate. Collaborating with students from our High School Leadership Program, the initiative aims to enhance their speaking and writing skills,

culminating in a partnered debate. Aditi's dedication has provided transformative learning experiences for our students. In India, Pranav Savla, our Ambassador of Change, contributes invaluable ideas on empathy-related activities for visually impaired children, parents, peers, and teachers. His unique perspective, being blind since birth, greatly influences our Arunodaya for Blind Children Program, fostering inclusivity and empathy.

We are deeply inspired by the passion and dedication of our ambassadors, driving meaningful projects aligned with our foundation's vision. As we look forward to the next quarter, we eagerly await new Ambassadors of Change, embracing an exhilarating learning journey with them.

EK KADAM AUR FOUNDATION

PUBLIC SPEAKING COURSE
SAID - Speak. Analyze. Investigate. Debate.

LESSON 1: TYPES OF SPEECHES & WHAT MAKES A GREAT SPEAKER?

Speaker:
ADITI DEY
Ambassador of Change, Ek Kadam Aur, USA

25 June, 2023
7:00 PM Onwards

www.ekkadamaur.org

Impact as of JUNE 2023



ARUNODAYA PROGRAM STARTED IN 2022:

- **141 Blind Children Benefitting**
- **73 Mentors/Trainers teaching**
- **21 Special Educators providing language training through Braille**

HSLP PROGRAM STARTED IN 2017:

- **1,433 students benefitted (200 annually)**
- **657 Virtual Sessions Conducted**

TRAIN THE TRAINERS PROGRAM STARTED IN 2017:

- **140 Students Beneficiaries this academic year, 943 students Beneficiaries over 6 years**
- **5 Trainers this academic year, 23 Trainers over 6 Years**

ACTIVE LEARNING PROGRAM STARTED IN 2018:

- **300 Students benefitted**
- **14 Teachers and 10 Teacher Educators Benefitted.**
- **3 Workshops Conducted**

SCHOLARSHIPS STARTED IN 2019:

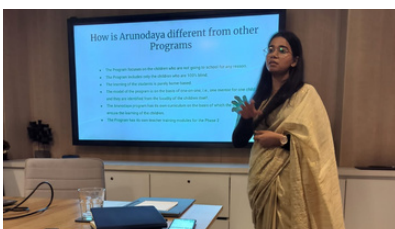
- **22 Scholarships Awarded**

NURTURING YOUTH LEADERSHIPS:

- **53+ Interns from India, USA and Nepal (Harvard, MIT, NYU and High Schools)**

OTHER NOTABLE ENGAGEMENTS

ANNUAL MEETING



Ek Kadam Aur Foundation's Annual Meeting of leadership team was held in New Delhi. Spanning five days, from 8th to 12th June 2023, the meeting gathered the team members to discuss strategies for enhancing the efficiency of the Arunodaya program and the idea of a global conference on blindness.

During the meeting, the EKAF leadership team delivered informative presentations covering topics like the Arunodaya Model, operational challenges and opportunities, Quality Assurance and Compliance, Stakeholders' perspectives, and developing mechanisms around the addition of new states to the program. Experience sharing by the compliance team and special educators also enriched the discussions.

The Annual Meeting provided a platform for collective brainstorming, sharing experiences, and reaffirming the organization's commitment to empowering children with disabilities through inclusive education. The valuable insights gained during the meeting will serve as a strong foundation for further progress and impact in the Arunodaya Program's journey. The meeting highlighted the organization's dedication to inclusive education and its positive impact on the lives of children with blindness.

OTHER NOTABLE ENGAGEMENTS

WORKSHOPS



The Foundation prioritizes continuous learning and upskilling for both staff members and stakeholders involved in the programs. During 2Q2023, staff members participated in two workshops: The first workshop, organized by Assistech Foundation

at Indian Institute of Technology (IIT), Delhi, focused on the use of Assistive Technologies to teach children with visual impairment. Team members gained insights into new assistive devices and discovered ways to utilize existing resources as assistive tools, improving the children's learning experiences.

The second workshop, 'Introduction to Inclusive Education and Government's Initiatives to promote Inclusive Education,' was conducted by the National Council for Educational Research and Training, New Delhi.

PROMOTION ANNOUNCEMENTS



The foundation's vision prioritizes growth and integrity, and we are dedicated to actively working towards it. Recognizing individual potential and acknowledging their efforts in contributing to the program's success is one way we ensure progress. During this quarter, Saumya Tripathi, who has been working for the foundation for 6 years, was promoted to the position of **Senior Associate Director, Operations**.

Saumya had several titles and promotions prior to this promotion.

Testimonials



Pragya

**Lamdon Model Senior Secondary School,
Student of High School Leadership Preogram**

I am Pragya a proud student of Lamdon Model Senior Secondary School, currently in 9th grade, and I am thrilled to share my experience with the High School Leadership Program organized exclusively for our grade. This incredible initiative has left a lasting impact on my growth and understanding of the world around me. The High School Leadership Program has been a beacon of inspiration for me. The opportunity to hear from speakers hailing from diverse countries and backgrounds has been truly enlightening. Their insights, experiences, and perspectives have broadened my horizons and taught me that leadership comes in various forms and is not limited by borders. One of the most unforgettable memories from the program was the debate competition that was organized. It was an exhilarating experience to research, formulate arguments, and present them in a structured manner. The competition not only honed our public speaking skills but also taught us the importance of critical thinking and respectful discourse. Moreover, the interactions with the speakers were invaluable. Engaging in conversations with individuals who have achieved excellence in their respective fields was both motivating and empowering. Their stories of overcoming challenges and making a positive impact on society left an indelible mark on my aspirations. I would like to express my heartfelt gratitude to the organizers of the High School Leadership Program for creating this exceptional platform. Thank you for believing in the potential of ninth-grade students like me and for investing in our growth. Your efforts in bringing together these incredible speakers and designing engaging activities have truly enriched our learning journey. As I continue my education and personal development, I carry with me the lessons and inspiration I gained from this program. The High School Leadership Program has instilled in me a sense of responsibility, a passion for continuous learning, and a belief in my ability to make a positive difference. Thank you once again for this remarkable opportunity.

Warm regards,

Pragya

Testimonials



Mrs. Chhaya Dadsena
School teacher and
volunteer in the Arunodaya
program, Bamhanidih,
Janjgir.

" I am Chaya Dadsena, and I serve as both the mentor and teacher for Dev Bareth, who is a student in the fourth grade. Initially, I encountered significant challenges while instructing Dev. However, since becoming a part of the Arunodaya program, I have witnessed remarkable progress in his studies. Despite facing visual difficulties, Dev's learning trajectory has shown substantial improvement. He has begun to recognize alphabets, numbers, mountains, various flowers, fruits, and vegetables. Additionally, he has developed familiarity with stories, songs, vowels, consonants, exercises, and the alphabet.

Dev's ability to identify different items, such as flowers, fruits, and spices, through their scents, as well as his skill in answering questions through auditory cues, underscores his determination to learn and engage with his studies. My association with Arunodaya has not only facilitated my better understanding of teaching Dev but has also enriched my experience in comprehending diverse perspectives, including the unique challenges and talents of differently-abled children. This program has made it more accessible for me to connect with both my students and a deeper sense of purpose"



Ms. Priya Sahu
B.Ed student and Volunteer in
the Arunodaya program,
Janjgir.

" I am Priya Sahu, and I serve as the mentor for Shalini Karsh. My role involves guiding her education, and despite her challenges in studying due to visual impairment, Shalini is making gradual progress in various subjects such as numbers, alphabets, as well as identifying flowers, fruits, and vegetables. Her ability to grasp names and her eagerness to learn is evident, and she is demonstrating growth in her overall development by acquiring skills like eating, drinking, and walking.

Shalini's tactile recognition of fruits and her ability to respond to questions through song-based learning showcases her engagement and willingness to learn. Although initially, I encountered difficulties in effectively communicating concepts to Shalini, over time, I have developed a better understanding of her learning style, enabling me to teach her more effectively. My experience in teaching differently-abled children has been invaluable in supporting Shalini's educational journey."

OUR WORK VIS-À-VIS UN'S SUSTAINABLE DEVELOPMENT GOALS

Sustainable Development Goal 3: Good Health and Wellbeing

The Foundation provides public health care education to the vulnerable and underserved sections of society to create basic hygiene awareness and health practices. Sustainable Development Goals Aligned.

PROMOTING WELLBEING THROUGH YOGA



Sustainable Development Goal 4: Quality Education

The Foundation provides high-quality and democratized education to underprivileged children to help them realize their full potential.

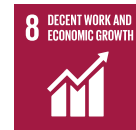
QUALITY EDUCATION



Sustainable Development Goal 8: Decent Work and Economic Growth

The skills that students, trainers and teachers acquire from our programs improve their employability and results in decent work opportunities and economic growth.

SKILL DEVELOPMENT



Sustainable Development Goal 10: Reduced Inequalities

Our vision is “Education for All”. Our programs are aimed at creating inclusivity. Our Arunodaya (Sunrise) Program for children with blindness symbolizes Equity, Inclusivity and Leadership.

INCLUSIVE EDUCATION



Sustainable Development Goal 17: Partnership for the Goals

The Foundation collaborates with industry experts, individuals, volunteers, and like-minded organizations to achieve common goals.

PARTNERSHIP FOR THE GOALS



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