



EK KADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH

QUARTERLY REPORT

April to June 2022



BRINGING EDUCATION TO THE DOORSTEP OF THE BLIND CHILDREN

About the Foundation

Ek Kadam Aur (One Step Forward) Foundation works at the intersection of blindness, poverty, and inaccessibility to provide quality education to the children of underserved communities in India and Nepal. All its educational programs are aimed at bridging gaps in the educational opportunities for the neglected children and facilitating their growth as future citizens and leaders.



VISION

Ek Kadam Aur Foundation represents Dr Satish Tripathi's vision of a world where every child enjoys complete, uninterrupted rights and opportunities with free access to quality education, skill training and healthcare. Ek Kadam Aur Foundation envisions a world where every child is a potential leader and lives in dignity.



MISSION

Transforming lives of underprivileged children through education, technology, healthcare programs.



VALUES

G: growth **R:** respect **I:** inclusion **T:** teamwork

Ek Kadam Aur is a non-profit charitable organization registered in the US since 2015 under 501c3 and India since 2017 under 80g.

Table of Contents

| | | |
|----------------------------|-------|-----------|
| Message from the President | _____ | 02 |
| Highlights | _____ | 03 |
| Our Programs | _____ | 04 |
| Introducing Arunodaya | _____ | 05 |
| Program Updates | _____ | 10 |
| Nurturing Youth Leadership | _____ | 17 |
| Corporate Engagements | _____ | 19 |
| Other Notable Engagements | _____ | 20 |
| Testimonials | _____ | 23 |

Message from the President



Dear Friends,

I am delighted to announce the successful launch of our Train the Trainer for Blind Children program in the second quarter of the year 2022. During the months of April to June, our wonderful team met both online and offline to reflect upon not only our impact but also the implementation of education-driven empowerment for blind children in the most remote parts of India.

The Train the Trainer for Blind program is very close to our hearts. Through our collaboration with the Blind Boys Academy, Kolkata, we have seen first-hand the obstacles visually challenged students face in classrooms. I personally visited Uttar Pradesh to observe and understand the ground-level situation better. During our team meeting in Mumbai, we planned ways to scale-up the program in two other states in India -- Chhattisgarh and West Bengal.

I am excited to announce that in the month of April, the Foundation launched the Wanti Rani and K.L. Virmani Scholarship. Our team had an opportunity to visit our partner school in Ladakh the same month.

All our programs are intended to serve students across India and provide support to teachers and stakeholders alike. With the acceleration of our in-person activities and field visits as pandemic restrictions ease, we are excited to make an even bigger impact and inclusively enlighten more children with the gift of education.

We would like to thank our board members, volunteers, corporate partners, individual supporters, and well-wishers for their guidance, support and contributions. Ek Kadam Aur Foundation looks forward to spreading knowledge through education and empowering children for generations to come with your continued support.

A handwritten signature in black ink that reads "Satish Tripathi". The signature is written in a cursive style with some flourishes.

Dr. Satish Tripathi (Founder/President)

Highlights

- Annual Board of Directors Meeting held on June 28, 2022
- Team Meeting in Mumbai: June 28 – 30, 2022
- Conclusion of preliminary discussions with College of Education, Coimbatore on Active Learning: June 30, 2022
- Launch of one more named scholarship “Wanti Rani and K.L. Virmani Scholarship”: April 2022
- Dr. Tripathi's Observation Visit to Uttar Pradesh for Train the Trainers and Train the Trainers for Blind Children Program: April 2022
- Discussions initiated on Scale-up of TTT for Blind in Chhattisgarh and West Bengal
- Launch of Train the Trainers for Blind Children Program
- Team Visit to Ladakh: April 11, 2022



Our Programs

Train the Trainers program recruits young local graduates and high school students to support elementary school children in their community with their foundational academic skills after school hours. It nurtures local youth leaders who give back to their community through public service. While the school children benefit from the trainers, the trainers also receive scholarships to pursue their academic and career aspirations.

High School Leadership offers training in 21st-century skills, world-class education, and mentorship platform to high-school students in five schools in India and Nepal by connecting them with more than 150 global experts from the US and India via virtual classrooms.

Technology for Visually Challenged program addresses the accessibility and opportunity gaps in the quality of education and job market for the visually challenged to help them become self-reliant and enjoy quality life.

Active Learning program promotes engagement of the students in their own education by moving from teacher centred to student centred learning. Workshops on Active Learning are provided regularly for teachers and students in partner schools. It encourages peer-led discussions, critical thinking and embodied learning.

Train the Trainer for Blind Children program aims to identify each blind child (with 100% vision loss; ages 5-12 years) from remote parts of India and train them under trainers certified by our team of qualified special educators. This intervention will give them a fair chance to thrive within India's existing social and educational systems.



Introducing our flagship program

Arunodaya

Sunrise for Blind Children

India is home to 320,000 blind children, the majority of which live in remote areas without any access to formal education. Only 29.16 per cent of the blind in India are part of the education system as per a survey conducted by the National Council of Educational Research and Training (NCERT).

Strengthening the Goal 4 of the UN Sustainable Development Goals to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030, Ek Kadam Aur has taken an initiative in the direction with this program.

The New Education Policy of India (NEP 2020) emphasises provision of a quality education to students, particularly the historically marginalized, disadvantaged, and underrepresented groups of which blind children form a great majority. Our Train the Trainers program is therefore a targeted opportunity for the blind children to ensure education becomes an enabler in the achievement of economic and social mobility, inclusion, and equality for them.

Train the Trainer for Blind children aims to identify each blind child (ages 5-12 years) from remote parts of India and connect them with a trainer certified by our team of qualified special educators. This intervention will give them a fair chance to thrive within India's existing social and educational systems and enable our education systems to meaningfully integrate visually impaired children into regular classrooms and help them become contributing members of society.

The program is currently being implemented as a pilot run in Auraiya District, Uttar Pradesh.

We aim to reach out to all 3,20,000 such children in India first and gradually reach out to all such children of the world (approximately 2 million).



Arunodaya: Sunrise for Blind Children

Program Details

Program implementation period for each cycle is one year divided into two phases of six months each.

Phase 1

One-on-one Training

In the first phase, each child will be trained by a trainer on a one-on-one basis. The trainer (female trainer for a girl child) will visit the child. The classes will be held six days a week for two hours each day. The training will include: i. Basic Literacy Skills, ii. Orientation and Mobility and Life Skills and iii. Braille Training.

This one-on-one training for each child is aimed at nurturing the confidence of the child to move around in non-home surroundings (especially that of a school), develop their interest in learning and education, and prepare them to succeed at a regular school so they stay at school and graduate.

Areas of Training:

1. Basic Literacy Skills
2. Orientation, Mobility & Life Skills
3. Braille Training



Phase 2

Integration and Assimilation

Under the “Right to Free and Compulsory Education Act, 2009”, the Indian Government mandates schools must accommodate and educate all students without discrimination, irrespective of their physical, social or cultural limitations. After completion of the preliminary training, the children will join schools in their locality. For a period of six months, they will be assisted in commutes between home and school, and movements in the school

The Right of Persons with Disabilities Act 2016 (RPWD 2016) extensively spells out the need for school education system to suitably adapt to meet the learning needs of different types of students with disabilities. Article 12 of the RPWD 2016 recommends

“Sensitisation of all stakeholders in the school education system, including teachers, principals, administrators, counsellors, and students to the requirements of all students with the notions of inclusion and equity, and the respect, dignity, and privacy of all persons will be a major endeavour. Technology-based solutions will be used for the orientation of parents/caregivers along with wide-scale dissemination of learning materials to enable parents/caregivers to actively support their children's learning needs will be accorded priority.”

As such, in second phase, the school systems and parents/caregivers will be trained to not only accept but welcome participation of the blind children in the fold of education system with appropriate resources and attitude. Recurrent recommendations will be made based on observation of teacher - student relationship and the students' classroom behaviour. Arrangements will be made for blind children to play with children in their neighbourhood at least 3-4 times per week.

Ultimately, we hope to enable blind children to develop interest in learning and have sufficient knowledge and background to meaningfully integrate into regular classrooms.

Program Updates

Arunodaya

Sunrise for Blind Children

During second quarter, we initiated a pilot of the program in Auraiya and Panhar, Uttar Pradesh. As of now, we have 25 blind children being taught by 25 trainers in the program. We have formed strategic partnership with government agencies that work on inclusive education such as Basic Siksha Parishad and Samagra Siksha Mission.



Mr. Devanand Yadav, an educator specialized in blind children education with 20 years of experience has been onboarded as the Master Trainer for our trainers. He provides extensive training to trainers and maintains record of the training in short-term modules. Those videos have been used for further training of trainers.

In April, we started conversations on potential collaboration with the District Magistrate (Ms. Richa Choudhary) of Gaurela Pendra Marwahi District in Chattisgarh State of India. We are pleased to report that we will be starting a pilot in Chhattisgarh in July 2022.

We have started preliminary work on the identification of blind children in Murshidabad District of West Bengal State of India and are seeking collaborations to get project started during the second half of 2022.



Devanand Singh (Special Educator,
Train the Trainers for Blind
Children, Uttar Pradesh)

"This program is very beneficial and promising one. I, being a special educator, feel very good to be a part of the program and use my potential and knowledge in the best place. This program is going to create a huge impact in the long run by taking these baby steps. Thank you for providing me an opportunity to be a part in TtT for Blind initiative."

Dr. Tripathi's Meet and Greet with the Stakeholders

April 12, 2022

The Foundation's Founder and President, Dr Satish Tripathi visited Auraiya to observe the programs in UP and meet with the stakeholders, especially our beneficiaries. Delegates from the Inclusive Education Block Resource Persons, Mr Mukesh Shukla and Mr Kuldeep Sachan, met Dr. Tripathi to offer their support.



Dr Tripathi with the trainers of Arunodaya Program and Primary School teachers of Gov't Primary School, Panhar, Uttar Pradesh



Dr Tripathi interacting with teachers associated with the Foundation (left). Dr Tripathi with Special Educators of Sarva Siksha Abhiyan (right).

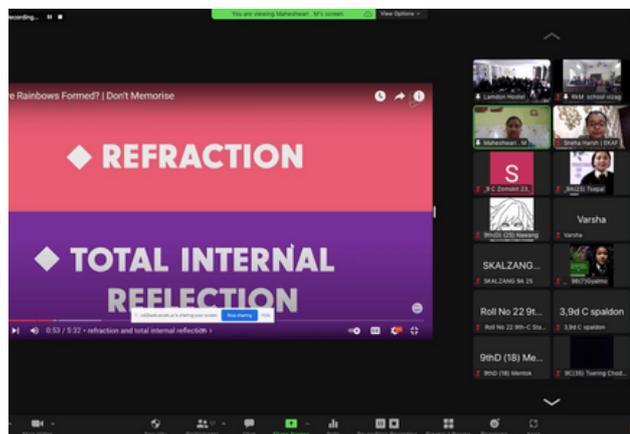
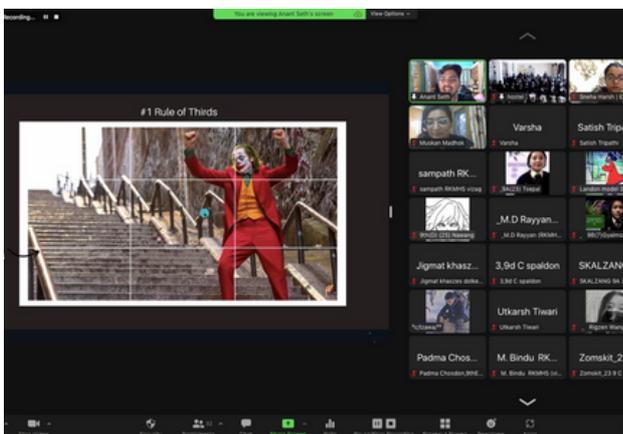
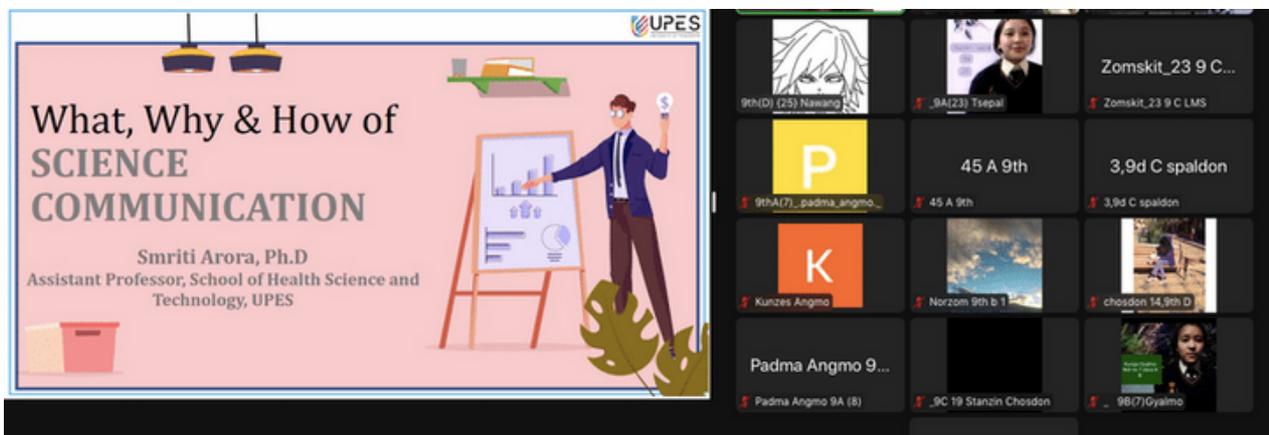
FIELD ACTIVITIES



Program Updates

High School Leadership

In the second quarter of 2022, we organized 20 sessions on a range of topics like STEM, Leadership and Communication. Overall, the students from Ramakrishna Mission School Visakhapatnam, Lamdon Model Senior Secondary School, Leh Ladakh, and N.K Singh Memorial School, Kathmandu, enjoyed attending the sessions. Students from schools in our High School Leadership (HSL) Program won several awards at the state and national level competitions. Students seem to be excited about participating in I-search and Entrepreneurship Bootcamp 2022 during 3Q2022. The HSL Program continues to inspire the students to be budding change-makers of the world.



Program Updates

April 2022

In April, the session on “Content Creation as a Career” by Mr Anant Seth provided students training on Video Making skills and a career as Social Media Influencer. Students participated in Vlogging Competition, and the top 6 were announced as the winners from our partner schools.

The High School Leadership Program celebrated Earth Day in association with TCS. A session on “Artificial Intelligence to save the Earth” was conducted, followed by an activity on goIT Challenge on the theme “Eat Healthy” where students created an example of a digital innovation (technological solution, AI-based solution, mobile app, and website) that educates the community about access to nutritious food. This activity was in-line with UN SDG Goal #2.

May 2022

A particular focus was given to responsible usage of social media and online etiquette. With the rise in the cases of cybercrimes among the students, the High School Leadership Program partnered with its corporate volunteers and invited Ms Varsha Raicod to conduct workshops on the topic. More than 100 students participated and found the session informative and relatable to their own experiences.

To prepare the students for their college, there was a series of sessions to develop their professional skills. Sessions by Shriya Agarwal, Dr Maya Sharma and Madhu Menon on employability skills, 21st-century skills and interpersonal skills helped the students understand the importance of language, dress code, gestures and interview tips. Apart from Leadership, this quarter was focused on Biology, and therefore students had sessions on Natural Resources, Human Reproduction, Epigenetics, Heredity and Variations and Biodiversity.



June 2022

A particular focus was given to responsible usage of social media and online etiquette. With the rise in the cases of cybercrimes among the students, the High School Leadership Program partnered with its corporate volunteers and invited Ms Varsha Raicod to conduct workshops.

To mark International Yoga Day on June 21, the High School Leadership Program conducted a series of two sessions on "Yogic breathing, Meditation, and Happiness".

The students practiced meditation online and learned why yoga is so important. There were sessions on managing excessive stress and mental health issues as well.

Untapped career options were introduced to the students. A class on "What is Anthropology: A description of the study of anthropology and a look at archaeological sites" by Dr Alissa Rissman from Chicago, United States, helped students understand the subject and its career options globally.

The Head of the High School Leadership (HSL) Program, Sneha Harsh, says, "Our students find Ek Kadam Aur Foundation's platform as a safe space to discuss mental health issues, their consequences and preventive measures".

"The Ek Kadam Aur Foundation has provided us with countless opportunities to learn through the High School Leadership program; we have been introduced to various programs like effective team work, branding to create impact, biodiversity, and periodic table.

Through this program, I was able to reflect on my past activities and pinpoint all my mistakes and correct it. I was able to gain more confidence to speak up in class and also learn how to work together with my friends. Not only was I able to enhance my soft skills, I also learnt different theoretical yet very interesting things. We learnt things that we would never have inside a normal classroom."

Stanzin Zhewa
Lamdon Model Sr Secondary School, Leh Ladakh
Student, High School Leadership Program

High School Leadership Virtual Sessions: April - June 2022

| Month | Sr. No | Topic | Resource Person/s | Affiliation |
|-------|--------|---|-----------------------------|--|
| April | 1 | Content Creation as a Career | Anant Seth | eMotion Media |
| | 2 | Natural Resources | Maheshwari | Cognizant |
| | 3 | Growth Mindset | Henna Sharma | Chief Happiness Officer |
| | 4 | Design Thinking | Dr Veena Tripathi | Jaipuria Institute of Management |
| | 5 | Human Reproduction | Srishti Lokwani | Seedling Group of Schools, Jaipur |
| | 6 | Responsible Usage of Social Media | Varsha Raicod | CGI |
| | 7 | Earth Day Special: Artificial Intelligence to Save the Earth | Shyamranjan Mishra | TCS |
| | 8 | What is Anthropology? A description of the study of anthropology and a look at archaeological sites | Dr Alissa Block-Rissman, DO | Practicing physician (paediatrician) in the US |
| | 9 | What , why & how of science communication | Dr Smriti Arora | UPES |
| May | 10 | 1. Five steps to develop employability skills 2. Interview skills | Shriya Agarwal | HOPBI |
| | 11 | Success Under Constraints | Survo Raychaudhuri | CGI |
| | 12 | Can excessive stress lead to mental health issues? | Dr Shazina Saeed | Amity University |
| | 13 | Online Etiquettes and Cyber Safety Measures | Varsha Raicod | CGI |
| | 14 | Soft Skills: The Recipe for Success | Dr Maya Sharma | Global Medical Director |
| | 15 | Tech based career opportunities | Mohan Gajapathy | Cognizant |
| June | 16 | Future depends on present decisions | Shehrevan Davierwala | Global Educator |
| | 17 | Traits to develop leadership skills in 2022 | Madhu Menon | Firstsource |
| | 18 | Epigenetic | Meghna Thakkar, PhD | Life Science Analyst |
| | 19 | Simple isn't necessarily easy | Veena Tripathi, PhD | Jaipuria Institute of Management |
| | 20 | Heredity and Variations | Shristi Lokwani | Seedling Group of Schools, Jaipur |
| | 21 | Yogic breathing, Meditation, and Happiness | Henna Sharma | Chief Happiness Officer |
| | 22 | Biodiversity | Laxmikant P. Naik, PhD | TCS |

Program Updates

Train the Trainers

In the second quarter, we taught 165 students with assistance from 6 trainers in Uttar Pradesh and 12 students under 1 trainer in Andhra Pradesh. Total number of beneficiaries this quarter is 177. The students were taught Hindi/Telegu, English and Math 6 days per week, 2 hours per day.



Children's Playground Set Up!

April 7, 2022

Playground equipment in Government Primary School, Panhar were installed using donations received. Students are using the equipment and lawns to play and interact.



Varsha (Trainer, Train the Trainers for Blind Children, Uttar Pradesh)

"I feel so blessed to be a part of this program. I teach my brother who is visually challenged and it feels great to be his mentor and helping him in getting educated and making an effort to make him do all the things that sighted children can. All this could happen with the support of EKAF and Train-the-Trainers for Blind program. It is a learning for me also as I am able to learn Braille and teach my brother. So, it benefits both of us in life." these baby steps. Thank you for providing me an opportunity to be a part in TtT for Blind initiative."

Program Updates

Active Learning

Continuing the preliminary discussions, EKAF and Ramakrishna Mission College of Education, Coimbatore, held regular virtual meetings on first Saturday of every month to decide on the implementation modules of the Active Learning workshops at the College of Education and operational model for further training of the teachers and different partner schools.

After the simultaneous training and implementation for one year, this collaboration is expected to result in a robust and comprehensive Active Learning model for high schools in India supported by good quality videos of Active Learning in practice.

June Monthly Meeting: June 4, 2022

Members of College of Education submitted a Plan of Action to introduce Active Learning in a sizable number of schools for the scale-up study.

May Monthly Meeting: May 7, 2022

Discussion on Requirements of College of Education from Avenues: The World School which led the Foundation's previous Active Learning workshops.

April Monthly Meeting: April 2, 2022

Shared information about the existing Active Learning Methodologies Program that is implemented across State Board Schools in the Indian state of Tamil Nadu and drew similarities between the already-in-practice Active Learning methodologies and the ones in the Ek Kadam Aur's materials.

Ek Kadam Aur Foundation and College of Education drafted an MoU and discussed it together which resulted in mutual agreement on the program. The decision to formalize the collaboration from July 4, 2022, onwards was mutually arrived upon. On July 4, 2022, Dr. Tripathi is expected to be in the College of Education in person.

Nurturing Youth Leadership

Ek Kadam Aur Foundation strongly believes in nurturing youth leadership. As such, it provides year-round internship opportunities for High School and college students (both active and graduates) under its two initiatives: Ambassadors of Change (for High School students and graduates) and Internships for college student and graduates.

Internship Opportunities

Summer Interns from MIT, US

June – Aug. 2022

Keaten Clarno, Emmi Mills, Sheng Huang, and Samir Amin from MIT will be working on diverse projects ranging from Information Technology, Impact Assessment, CSR and Fundraising. All the projects will contribute towards the Foundation's flagship program, Train-the-Trainers for Blind children.



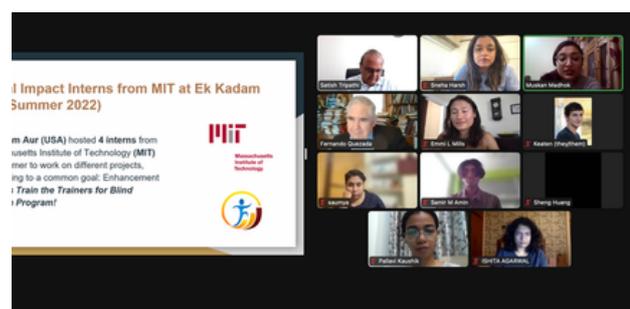
In June 2022, Keaten Clarno, launched a fundraiser for the foundation's Train-the Trainers for blind program to support the education of those who are less fortunate. Here is how you can contribute:

<https://ekkadamaur.org/donate-ekkadamaur/>

Social Media & Fundraising Intern

April – June 2022

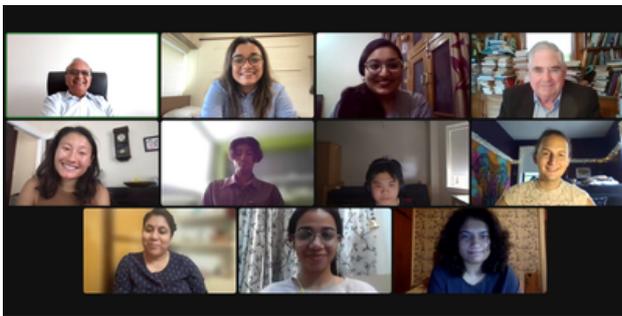
Ms. Varsha Mishra joined us as Social Media and Fundraising Intern for the second quarter, 2022. During her stint, she contributed significantly to designing our Social Media posts on a regular basis. She also launched a fundraising campaign for our Train the Trainers for Blind Children program.



Final Presentation by Spring Interns

May 22, 2022

Ek Kadam Aur Foundation hosted two Spring Interns from Massachusetts Institute of Technology, Raymond Pan and Nikhil V. Kakarla. Raymond worked on creating the dashboard on the website for Train the Trainers program and Nikhil's worked on creating an outline curriculum for visually impaired (VI) students and a guide for interaction with the VI. The Spring Interns made the final presentation on their work and internship experience to the EKAF staff.



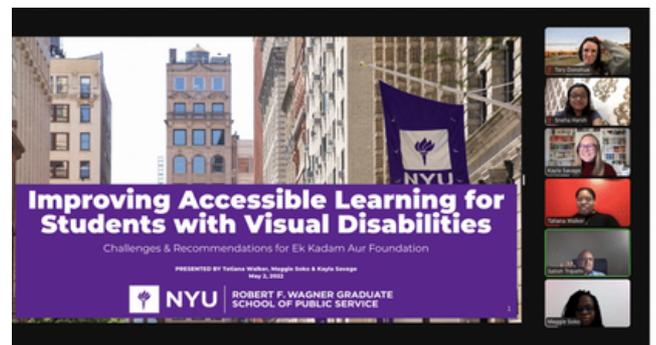
Ambassadors of Change

In the second quarter, eight High School students have joined to work on their individual projects under the Foundation's High School Leadership and Train-the-Trainers for Blind programs.

Capstone Project

May 2, 2022

Our NYU Wagner's Capstone interns, Kayla Savage, Maggie Soko and Tatiana Walker, presented their final report virtually to the Ek Kadam Aur Foundation. Victoria Donohue, Capstone Faculty Advisor and EKAF Project Supervisors, Dr Satish Tripathi and Ms Sneha Harsh were presented during the final presentation on "Improving Accessible Learning for students with Visually Disabilities".



"Capstone is a unique opportunity for students to solve real world problems through projects carried out in collaboration with industry partners or research labs within the NYU community"

- Anastasios Noulas, Capstone advisor and CDS Research Fellow.



Corporate Engagement

Ek Kadam Aur Foundation completed one year of its corporate volunteering engagements in June 2022! The Foundation started its corporate volunteering activities in June 2021, in collaboration with Cognizant Outreach. Over the year, corporate partners like TCS, PwC, CGI, and Firstsource joined hands with the Foundation to support educational and skill development programs. The Foundation has conducted over 80 sessions for the students, teachers, and trainers through corporate volunteering over the past one year. We are grateful to the support of our corporate partners and envision to create an even larger impact with their support!

CSR Funds from RS Livemedia Private Limited

April 2022

RS Livemedia Private Limited granted CSR funds for Ek Kadam Aur Foundation's "Youth Empowering Youth" project under its Train-the-Trainers Program. This project aims to enable students to provide foundational education to younger children (sighted and visually challenged) in their own community leading to nurturing of youth leadership. The project is currently being implemented in Uttar Pradesh, India.



Firstsource Supports Women Leaders

April 2022

On the occasion of International Women's Day in March 2022, Ek Kadam Aur Foundation and Firstsource Solutions Limited team celebrated and acknowledged the contributions of women teachers, volunteers, and staff members of the Foundation who contribute to public service through their leadership. Firstsource team sponsored the gift hampers which were distributed to the Foundation's women leaders, educators, trainers, and staff members to acknowledge their contributions. The distribution occurred in April 2022.

Other Notable Engagements

New Faces at EKAF

The Foundation's work is strengthened by an expanded team!

Anoop Dubey joined the team in April as the Field Coordinator for Train the Trainers for Blind Children program in Uttar Pradesh. Pallavi Kaushik and Tathagata Bandopadhyay joined us in May. Pallavi is our Program Coordinator for Active Learning and Program Associate for Train the Trainers for Blind Children program. Tathagata is our State Coordinator for Train the Trainers for Blind Children in West Bengal. Ishita Agarwal joined to take on responsibility for Ek Kadam Aur Website.

Wanti Rani and K.L Virmani Scholarship

April 2022

Ek Kadam Aur Foundation for Education and Health launched the named scholarship 'Wanti Rani and K.L. Virmani Scholarship' for the visually challenged students started by Ms Upasana Dhanda and Mr Pranshu Virmani in the memory of their grandparents.

Annual Board Meeting 2021

June 28, 2022

Ek Kadam Aur (USA) held its Annual Meeting of Board of Directors (BoD) in Mumbai on 28 June 2022. The staff members made detailed presentations on their individual programs and the overall progress of the previous year. The BoD commented on the scope of improvement in each program, and shared their valuable insights on the Foundation's future goals. During the meeting, the Foundation announced two awards:



Appreciation Award for Mr. Gaurav Sharma, Advisory Board Member, for his significant contributions to the Foundation, and Public Service Award 2022 for Ms. Saumya Tripathi, Associate Director, for her dedication and completion of 5 years in service of the Foundation.

EKAF Team Visits Ladakh

April 11, 2022

The Founder and President of Ek Kadam Aur Foundation, Dr Satish Tripathi, and Muskan Madhok, Global Manager and Head, CSR, visited Ladakh to explore the scope of program expansion in the state. The team had the opportunity to meet and felicitate the Lt. Governor of Ladakh, Mr. R K Mathur, for his contribution to public service. The Governor appreciated Foundation's work in Ladakh in the education and skilling domain.



On the same day, the Ek Kadam Aur team visited one of its partner schools, Lamdon Model Senior Secondary School, Leh, to meet the students, teacher coordinators and the school management. Dr Tripathi and Ms. Madhok distributed the prizes to winners of the goIT competition and acknowledged the support of the teacher coordinators.



Dr Tripathi addressing students and teachers of Lamdon Model Senior Secondary School, Leh Ladakh and presenting awards to the winners of HSLP competitions.



Dr Tripathi presenting plaque to Lt. Governor of Ladakh, Mr. R K Mathur and having a discussion on scaling our various programs in UT Ladakh.

Team Meeting in Mumbai

June 27 - July 1, 2022

With the shifting of Ek Kadam Aur Foundation's Head Office in Mumbai, and with the visit of Dr Tripathi, the Ek Kadam Aur team decided to hold its in-person meeting in Mumbai.

The meeting allowed us the space and time to co-create a yearly budget and program strategy to obtain preliminary data on about 25 children in the "Train the Trainers for Blind" initiative to enable us to present to BoD our roadmap for developing it as a Program in the year 2023.

An interactive workshop on Disability Sensitive Communication for the Visually Impaired was conducted by Ishita Agarwal to improve the staff's understanding of the program's beneficiaries.

We also got the opportunity to meet with some inclusive education experts and thought leaders like Dr. Farida Khan, co-founder, WhiteHat Jr., Geetha Krishnan, author and corporate trainer, and Ramesh, co-founder, Light of Life, to learn best practices to apply to our programs.

Meeting with our Advisory Board Member and Educator in Delhi

June 26, 2022

Ek Kadam Aur Foundation for Education and Health is excited to share that our dedicated team of Train the Trainers for Blind had a wonderful meeting in New Delhi on 26 June 2022. Dr Satish Tripathi interacted with Mr. Sharad Tripathi, Advisory Committee Member of the Foundation's program for the visually challenged children, and Mr. Monu Singh who has worked with NCERT for a significant part of his life. It was an immense pleasure to exchange our thoughts and ideas with each other.

We are grateful to all the people who came forward to contribute to the Program and look forward to meaningful collaborations in our quest to revolutionize the education system for visually impaired children in India.



STEPS TOWARDS INCLUSIVE EDUCATION

Updates from Ek Kadam Aur Foundation's conference for the flagship program "Train the Trainer for Blind". This program aims to develop education systems to meaningfully integrate visually impaired individuals into society.



EK KADAM AUR FOUNDATION
FOR EDUCATION AND HEALTH



Testimonials



I feel so happy when I saw the Ananya's transformation -- from a timid little girl who was earlier dependent on her grandmother for everything to someone moving freely in school campus, eating on her own and playing with other children -- in such a short span of time!

I strongly wish every blind child to get this kind of support and motivation. My best wishes to the Foundation for its great work."

Dr Kalpana Tiwari

Head Teacher, Government Primary School, Panhar, Uttar Pradesh)

"I met Ananya (a current beneficiary of the Foundation's Train the Trainers for Blind Children initiative) for the first time when she came to a medical camp organized by the Foundation in the school premises. She came along with her grandmother. Her grandmother wanted to consult with a doctor and find out if her blindness could be treated. To the disappointment of all of us, we learnt that her blindness is irreversible.

Seeing her condition brought sorrow to my heart and I was concerned about the challenges that she may face in life. She was timid and excluded from other children. When I tried to talk to her, she started crying.

When I came to know that the Foundation has started the Train the Trainers initiative for blind children, I immediately called her grandmother and got her enrolled in the program. Foundation appointed a trainer for teaching her on a one-on-one basis. The trainer is teaching her in the school premises under my supervision. During summer holidays the trainer visited Ananya's home to teach her.

Testimonials



Dr. Veena Tripathi (Emotional Intelligence Expert, Marketing and Advertising Veteran, Professor of Marketing at Jaipuria Institute of Management, Noida)

"It was my pleasure to be a guest speaker for three sessions in the High Schools Leadership Programme. The students of EKAF are highly optimistic. They share the energy of hope, hard work and dreams. They are highly interactive, creative, curious and full of enthusiasm to learn, explore and implement. Often, they surprised me with brilliant questions and introspective comments. My heartiest congratulations to Dr Satish Tripathi, founder of EKAF for having a holistic and comprehensive approach. My special regards to Sneha Harsh for being so passionate and dedicated towards all the tasks undertaken and having empathy towards her stakeholders. It is truly one of the finest associations of mine. Kudos to the EKAF team."



Varsha R. (Senior Software Engineer and Scrum Master at CGI)

"I strongly believe that "Education is most powerful weapon which we can use to change the world." This was an amazing experience with all the lovely and bright students from India and Nepal schools. The way they all responded and asked questions during the session has made it super interactive. As a responsible citizen I considered this platform to highlight the impact of social media in students life academically, socially, personally and professionally. I have shared the insights on cyber awareness, digital footprint, cyber safety measures and online etiquettes to safe guard the future generations from this virtual world. I am grateful and thankful to CGI and Ek Kadam Aur Foundation for Education and Health for the blissful opportunity and platform to interact and connect with the future generation through wonderful initiative as high school leadership program. I feel privileged to take informative sessions for supporting our students."



Namita Paul (Teacher Coordinator, RKM Vizag)

"Ek kadam Aur has taken our school children far ahead than we had anticipated. All the school curriculum got a lot better and it was possible only with the icing on top of Ek kadam Aur. Children are doing well with communication skills and also developed their soft skills. There has been 100 percent participation for various school's activities and children have come very close to what we know as wholesome education. A good number of our students show in-depth interest in subjects taught. EKA TEAM and all your fine tuning has been consistently showing up on the screen of RKMHS, Visakhapatnam. Thank you so much for all the dedicated people who love children so much."

We thank you for your continued support !

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